

# Chemical Hygiene Plan



Colgate University  
Department of Environmental Health and Safety  
13 Oak Drive, Hamilton, NY 13346

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## Emergency Contact Information

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<b>Colgate University Campus Safety</b>	(315) 228-7333
<b>Emergency</b>	911 (315-228-7911 off-campus)
<b>Hamilton Fire Department</b>	(315) 824-2460
<b>Hamilton Police Department</b>	(315) 824-3311
<b>Community Memorial Hospital</b>	(315) 824-1100
<b>Southern Madison County Ambulance Corps</b>	(315) 824-6867
<b>CHEMTREC</b>	(800) 424-9300
<b>Emergency Spill Response Contractor (Clean Harbors)</b>	(800) 645-8265
<b>National Response Center (NRC)</b>	(800) 424-8802
<b>New York State Hazmat Spill Notification</b>	(800) 457-7362
<b>US Environmental Protection Agency (EPA)</b>	(212) 637-4040

## Environmental Health and Safety Contact Information

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## Introduction

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The Occupational Safety and Health Administration (OSHA) regulation entitled “Occupational Exposure to Hazardous Chemicals in Laboratories” ([29 CFR 1910.1450](#)), commonly referred to as the Laboratory Standard, requires all employers engaged in the laboratory use of hazardous chemicals to develop and implement the provisions of a Chemical Hygiene Plan (CHP) that is capable of protecting workers from the health hazards associated with the hazardous chemicals used in that particular workplace.

This CHP applies to all laboratories and all laboratory workers at Colgate University. This includes, but is not limited to, teaching and research laboratories in the Departments of Art and Art History, Biology, Chemistry, Geology, Physics and Astronomy, and Psychology. OSHA defines a laboratory as “a workplace where relatively small quantities of hazardous chemicals are used on a non-production basis.”

The effectiveness of Colgate University’s CHP will be reviewed at least annually and updated as necessary.

## Division of Responsibilities

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### **Chemical Hygiene Officer (CHO) – Director of Environmental Health and Safety**

- Establish, maintain, and update the Chemical Hygiene Plan (CHP)
- Create and revise safety policies and procedures
- Oversee procurement, use, storage, and disposal of chemicals
- Conduct regular inspections of the laboratories, prep rooms, and chemical storage rooms
- Maintain inspection, personnel training, and inventory records
- Provide technical assistance to faculty, staff, and students concerning appropriate storage, handling, and disposal of hazardous chemicals
- Seek ways to improve the chemical hygiene program

### **Department Chairpersons**

- Support the CHO and assist in maintaining awareness and compliance with the CHP
- Prepare budget requests for health and safety improvements
- Oversee the purchase of necessary personal protective equipment for the laboratories
- Review changes to the CHP

### **Faculty and Staff**

- Ensure that everyone working in the laboratory has received laboratory safety and hazardous waste management training and is following all policies and procedures outlined in the CHP
- Maintain awareness of the hazards and safe handling procedures of all chemicals being used
- Confirm that emergency equipment and necessary personal protective equipment is available
- Report all hazardous conditions to their supervisor or to EHS
- Report any job-related injury or illness to their supervisor and Human Resources ([form here](#))
- Follow all lab-specific operating procedures, including use of personal protective equipment
- Notify the CHO of any experiment-specific deviations from the posted general laboratory hazard assessment's PPE requirements

### **Students**

- All students participating in a laboratory course or research involving work with chemicals must attend a laboratory safety and hazardous waste management training session annually
- Maintain awareness of the hazards and safe handling procedures of all chemicals being used
- Report all hazardous conditions to their supervisor or to EHS
- Report any lab-related injury or illness to their supervisor and EHS ([form here](#))
- Follow all lab-specific operating procedures, including use of personal protective equipment

### **Department of Environmental Health and Safety (EHS)**

- Interact with local, state, and federal regulators and agencies
- Investigate and respond to all laboratory incidents and accidents
- Coordinate cleanup operations in the event of a hazardous spill
- Test safety equipment, including, but not limited to, eyewash stations and fume hoods
- Develop and conduct training programs in laboratory safety
- Receive, inspect, inventory, and deliver all chemical, biological, and radioactive materials
- Maintain a library of Material Safety Data Sheets (MSDSs) and other laboratory health and safety literature ([ChemWatch](#))
- Oversee and maintain the chemical inventory management system (Vertere)

## General Procedures for Working in a Laboratory

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### Personal Hygiene

- Do not prepare, store, or consume food or beverages in the laboratory
- Do not apply cosmetics in the laboratory
- Do not smoke in any laboratory or have tobacco products in open packages
- Wash hands and lower arms before leaving the laboratory, even if gloves were worn
- Do not pipette or siphon by mouth
- Sandals, open toed shoes, shorts, and skirts must not be worn in laboratories
- Appropriate personal protective equipment (PPE) shall be worn
- Hair past shoulder length shall be tied back and loose jewelry should be removed
- Do not wear or take gloves, lab coats, or lab aprons outside of the laboratory without faculty or staff approval

### Housekeeping

- Work areas shall be kept clean and aisles must be free from obstructions
- Access to emergency equipment, exits, and control panels shall be kept clear at all times
- Universal precautions require that gloves are disposed of in the provided step cans
- All chemical containers (including waste containers) shall be properly labeled
- Spilled chemicals shall be cleaned up and disposed of properly
- Hazardous waste containers are removed from the laboratory by EHS

### Experiment in Progress

- Equipment such as hot plates, heating mantles, and water condensers shall not run unattended without fail-safe provisions
- Unattended operations and experiments shall be checked regularly
- Appropriate signage ([available here](#)) shall be posted

### Working Alone

- Students shall not conduct hazardous laboratory operations alone
- Non-hazardous operations may be conducted alone with the supervisor approval
- If approved, frequent contact shall be maintained with someone in the immediate area

### Security

- All laboratories shall be locked when not in use
- All suspicious persons or activities shall be immediately reported to Campus Safety

### Glassware and Sharps

- Damaged or broken glassware shall be discarded, while wearing appropriate hand and eye protection, in designated, marked containers
- Adequate hand protection shall be worn when inserting glass tubing into rubber stoppers or corks, or when placing rubber tubing on glass connections
- Glass apparatuses under vacuum shall be handled with extreme care to prevent implosion
- Glassware or bottles used in laboratory operations shall not be used for food or beverages
- Collect all used needles and syringes in designated red sharps containers

### Systems under Pressure

- Reactions under pressure shall be carried out in an apparatus that is designed to withstand the full pressure of the system



- All pressurized apparatuses shall have appropriate relief devices

### **Compressed Gases**

- Gas cylinders shall be strapped or chained securely to a wall or bench top
- Gas cylinders shall be transported using cylinder carts designed specifically for this purpose
- An appropriate regulator shall be used and gas cylinders shall be capped when not in use
- Flammable compressed gases shall be stored away from heat, oxygen, and ignition sources
- Compressed gas cylinders shall be visually inspected daily for leaks, cracks, and defects
- Flame shall never be used to detect flammable gas leaks

### **Chemical Storage**

- All chemical containers shall be properly labeled to show contents
- Chemical containers shall be stored in the appropriate location (e.g. flammable solvents in flammable safety cabinets) and must be returned to that location after each use
- Chemicals shall not be stored on desks, bench tops, or in fume hoods
- Wherever feasible, appropriate storage trays or secondary containment shall be used to minimize spills in the event of a break or leak
- Chemicals shall be stored by hazard class, not alphabetically, and separated by compatibility
- Chemicals shall only be stored in refrigerators designed and constructed for such a purpose
- Chemicals shall be periodically inspected and unwanted materials given to EHS

### **Peroxide Forming Chemicals**

Complete Peroxide Forming Chemical Safety Program is available [here](#).

- If safer alternatives are available, do not purchase or use high-risk peroxide forming chemicals without prior approval from EHS.
- Peroxides can build up over time as solvent evaporates and/or air seeps into the bottle. If possible, purchase peroxide forming chemicals that contain an appropriate peroxide inhibitor such as butylated hydroxytoluene (BHT). If non-inhibited material must be stored, then material should be stored under an inert atmosphere.
- Do not store peroxide forming materials in clear glass bottles (light can accelerate peroxide formation). It is recommended that an amber transparent bottle be used. Do not store the material in a metal can or other container that must be opened to see inside.
- Do not store peroxide-forming chemicals near heat, sunlight, or ignition sources. Avoid places that undergo temperature variations that can cause the bottle to “breathe in” oxygen.
- Do not distill, evaporate or concentrate the material unless it has been tested for the presence of peroxides. Peroxides are usually less volatile than their parent material and tend to concentrate upon distillation.
- Never touch or attempt to open a container of a peroxide-forming liquid if there are crystals around the cap and/or in the bottle. Place the container in safe storage and contact EHS immediately.

## Chemical Procurement and Inventory Management

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In accordance with the OSHA Hazard Communication Standard ([29 CFR 1910.1200](#)), EHS maintains an inventory of hazardous chemicals on campus. The chemical inventory is updated as new chemicals are received and disposed, and the entire campus inventory is verified biennially.

All chemical, biological, and radioactive material purchases for the Natural Sciences Division are directed to the EHS chemical receiving room in Ho Science Center Room B07 by the Purchasing Department. Upon receipt of a shipment, EHS staff opens boxes and outer packaging in a fume hood, checking for completeness and integrity of all items in the shipment. Barcodes are added to chemical containers, and are then entered into the chemical inventory management system (Vertere). Chemicals and biologicals are then delivered to the laboratories by EHS. EHS must be notified if chemicals are transferred to a different location so that the inventory can be updated accordingly.

EHS assesses the need for prior approvals via review of all chemical orders and any associated hazards when the purchase order is generated.

EHS stocks commonly used and surplus chemicals for faculty and staff within the Natural Sciences. Lists of these chemicals are available upon request. A chemical requisition form must be submitted to request these items, and is available on the EHS website ([www.colgate.edu/EHS/requisition-for-chemicals](http://www.colgate.edu/EHS/requisition-for-chemicals)).

### Material Safety Data Sheets

Upon completion of chemical inventory, Material Safety Data Sheets (MSDSs) or Safety Data Sheets (SDSs) are added to Colgate University's online MSDS library (ChemWatch; [jr.chemwatch.net/chemwatch.web/account/autologinbyip](http://jr.chemwatch.net/chemwatch.web/account/autologinbyip)). In addition, any MSDSs received with chemical or biological orders will be kept on file in the MSDS library in Ho Science Center B07.

MSDSs must be reviewed prior to working with unfamiliar or particularly hazardous chemicals. MSDSs identify the chemical's hazards, composition/ingredients, first-aid measures, fire-fighting measures, accidental release measures, handling and storage, exposure controls and personal protection, physical and chemical properties, stability and reactivity, toxicological and ecological information, and information on disposal, transport, and applicable regulations.

## Classes of Hazardous Chemicals

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The hazard class of a chemical provides information to help determine how it can be safely stored and handled. Each chemical container must have a label that clearly identifies the chemical constituents. More comprehensive hazard information can be found by referencing the chemical's MSDS. The OSHA Laboratory Standard defines a hazardous chemical as any element, chemical compound, or mixture of elements and/or compounds which is a physical or health hazard.

### Physical Hazards

As defined in 29 CFR 1910.1200:

- An explosive is a solid or liquid chemical, such as a pyrotechnic chemical, “which is in itself capable by chemical reaction of producing gas at such a temperature and pressure and at such a speed as to cause damage to the surroundings.”
- Flammables
  - Aerosols are non-refillable receptacles “containing a gas compressed, liquefied or dissolved under pressure, and fitted with a release device allowing the contents to be ejected as particles in suspension in a gas, or as a foam, paste, powder, liquid or gas. “Aerosols shall be considered flammable if they contain any component which is classified as flammable
  - Flammable gases have a flammable range with air at 20°C (68°F) and a standard pressure of 101.3 kPa (14.7 psi).
  - Flammable liquids have a flashpoint of less than 93°C (199.4°F).
  - Flammable solids are “readily combustible solids, or may cause or contribute to fire through friction. Readily combustible solids are powdered, granular, or pasty chemicals which are dangerous if they can be easily ignited by brief contact with an ignition source, such as a burning match, and if the flame spreads rapidly.”
- Gases under pressure are gases which are contained in a receptacle at a pressure of 200 kPa (29 psi) (gauge) or more, or which are liquefied, or liquefied and refrigerated. They comprise compressed gases, liquefied gases, dissolved gases and refrigerated liquefied gases.
- Organic peroxides are chemicals “considered a derivative of hydrogen peroxide, where one or both of the hydrogen atoms have been replaced by organic radicals. Organic peroxides are thermally unstable chemicals, which may undergo exothermic self-accelerating decomposition. They may have one or more of the following properties:
  - Be liable to explosive decomposition;
  - Burn rapidly;
  - Be sensitive to impact or friction;
  - React dangerously with other substances.”
- Oxidizers “may, generally by yielding oxygen, cause, or contribute to, the combustion of other materials.”
- Pyrophoric materials, “even in small quantities, are liable to ignite within five minutes after coming into contact with air.”
- Water-reactive materials are chemicals that “react with water to release a gas that is either flammable or presents a health hazard.”

## Health Hazards

OSHA defines a health hazard as a chemical for which there is significant evidence that acute or chronic health effects may occur in an exposed employee. The following health hazards are defined in 29 CFR 1910.1200:

- Corrosives are chemicals that cause “visible destruction of, or irreversible alterations in, living tissue by chemical action at the site of contact.”
- Irritants are chemicals which cause a “reversible inflammatory effect on living tissue by chemical action at the site of contact.”
- Sensitizers are chemicals that cause “a substantial proportion of exposed people or animals to develop an allergic reaction in normal tissue after repeated exposure to the chemical.”
- Target organ toxins are chemicals that can cause adverse health effects in specific organs of the body. Examples include hepatotoxins, nephrotoxins, and neurotoxins.

## Particularly Hazardous Substances

Particularly Hazardous Substances (PHSs) are defined in the Laboratory Standard as select carcinogens, reproductive toxins, and substances which have a high degree of acute toxicity. These chemicals may present additional risk to laboratory workers if not handled appropriately, and may require supplementary control measures when used. Laboratory supervisors, with EHS consultation, are responsible for assessing the hazards of these chemical materials that they may use or synthesize, and to take appropriate steps to implement safety controls, including creating a designated area or working exclusively in a fume hood.

A select carcinogen is a substance that meets one of the following criteria:

- It is regulated by OSHA as a [carcinogen](#); or
- It is listed under the category, "[known to be carcinogens](#)," in the Annual Report on Carcinogens published by the National Toxicology Program (NTP) (latest edition); or
- It is listed under Group 1 ("[carcinogenic to humans](#)") by the International Agency for Research on Cancer Monographs (IARC) (latest editions); or
- It is listed in either Group 2A or 2B by IARC or under the category, "[reasonably anticipated to be carcinogens](#)" by NTP, and causes statistically significant tumor incidence in experimental animals in accordance with any of the following criteria:
  - After inhalation exposure of 6–7 hours per day, 5 days per week, for a significant portion of a lifetime to dosages of less than 10 mg/m<sup>3</sup>;
  - After repeated skin application of less than 300 (mg/kg of body weight) per week; or
  - After oral dosages of less than 50 mg/kg of body weight per day.

Reproductive toxins are substances, such as mutagens and teratogens, that have an adverse effect on various aspects of reproduction, including fertility, gestation, lactation, and general reproductive performance. Acute toxins are chemicals which may be fatal as a result of a single exposure or after an exposure of short duration. The OSHA Hazard Communication Standard, 29 CFR 1910.1200, states that highly toxic chemicals have the ability to cause harmful effects after a single exposure. Based on animal toxicity data, if available, a substance is highly toxic if it meets the following criteria:

- LD<sub>50</sub> - ingestion: ≤ 50 mg/kg
- LD<sub>50</sub> - contact (24hrs): ≤ 200 mg/kg
- LC<sub>50</sub> - inhalation: ≤ 200ppm/1hr

## Other Hazardous Materials

- Biological Hazards
  - Any laboratory where biological materials are used should include bench tops that are impervious to water and that can easily be decontaminated.
  - There are four biosafety levels for activities involving infectious microorganisms and laboratory animals. Work at Colgate University involves only Biosafety Level 1 (BSL1) and Biosafety Level 2 (BSL2).
    - BSL1 applies to work involving well-characterized agents not known to cause disease in healthy adult humans or animals, and of minimal potential hazard to laboratory personnel and the environment and is the minimum level for all laboratories using biological material.
    - BSL2 applies to work involving agents that can cause human disease, but whose potential for transmission is limited. BSL2 laboratories must have signs posted on their entrance doors identifying the Biosafety Level, the hazard, access restrictions, and emergency contact information.
  - After working with potentially biologically hazardous materials, laboratory users must wash their hands before leaving the laboratory.
  - Decontaminate work surfaces after completion of work and after any spill or splash of potentially infectious material with appropriate disinfectant.
  - Contact EHS for guidance on proper disposal of biological waste.
- Controlled Substances
  - The federal Drug Enforcement Agency (DEA) and New York State Department of Health (NYSDOH) strictly regulate the management and disposal of controlled substances. Contact EHS for a complete list of controlled substances, as well as licensing and ordering requirements.
  - Controlled substances must be locked in a secure location, based on drug schedule, and the Controlled Substance Use and Disposition Log must be completed for each container.
  - Unwanted controlled substances should be separated from those that are still in use by placing them in a bag or box, and writing “expired” or “for disposal” on each container.
- Laser Hazards
  - A laser (Light Amplification by Stimulated Emission of Radiation) produces an intense, highly directional beam of light. The human body is vulnerable to the output of certain types of lasers, and exposure can result in damage to the eyes and skin. Lasers are classified following the guidelines in the American National Standard for Safe Use of Lasers (ANSI Z136.1\_2007).
  - In accordance with [12 NYCRR 50](#), appropriate controls must be followed, including signage, training, and PPE, such as protective eyewear designed specifically for laser use.
- Radioactive Material Hazards
  - The [Radiation Safety Manual](#) is an overview of radiation safety policies for all individuals who work with or in the vicinity of radioactive materials or radiation producing equipment. These policies and procedures have been developed to maintain individual and collective doses as low as reasonably achievable, and to ensure that all activities are being conducted safely, and in accordance with NRC and NYS Department of Health regulations and the conditions of the Colgate University Radioactive Materials License.

## Hazard Assessments and Personal Protective Equipment

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Personal protective equipment (PPE) is readily available in the laboratories and, based on laboratory hazard assessments, are to be used by all faculty, students, and staff. Colgate University conducts required laboratory hazard assessments in accordance with [OSHA 29 CFR 1910 Subpart I \*Personal Protective Equipment\*](#) using the suggested method in Appendix B to Subpart I (Compliance Guidelines for Hazard Assessment and Personal Protective Equipment Selection). Laboratories are also to provide appropriate PPE for all visitors. General laboratory hazard assessments are conducted annually by EHS, and include a survey of each individual laboratory. Laboratory surveys include consideration of the following basic hazard categories:

- Chemical
- Heat / Flammability
- Particulates
- Impact
- Penetration
- Compression (roll-over)
- Light (optical) radiation

Laboratory hazard assessments include a walk-through and evaluation of chemical, equipment, and process hazards present in each laboratory. Consideration of the chemical hazards present is performed through a biennial inventory of the chemicals in each laboratory and daily monitoring of all chemical orders and chemical stockroom deliveries to each laboratory. Hazard assessments are updated whenever there is a change in the hazards present. Material safety data sheet (MSDS) review of the chemicals present in each laboratory (conducted annually and at the time of chemical receipt) is carefully considered in the PPE analysis and selection process. Documentation and communication of the laboratory hazard assessments is achieved through hazard identification / emergency contact signage posted at the entrance to each laboratory (See Appendix A for example signage).

Experiment-specific laboratory hazard assessments for academic and/or research work are conducted as necessary by faculty and laboratory instructors or, by request, in collaboration with EHS. Experiment-specific laboratory hazard assessments provide a mechanism for faculty and laboratory instructors to increase or decrease the general laboratory hazard assessment PPE requirements based on experiment specific protocols and associated safety considerations. For instructional laboratories, experiment specific laboratory hazard assessments are to be documented, sent to EHS for recordkeeping, and clearly communicated to all experiment participants. For research laboratories, deviations from the general laboratory hazard assessment PPE requirements can be made at the discretion of the faculty supervisor based on the specific procedures being conducted. EHS can provide guidance on appropriate levels of PPE across the range of experimental procedures encountered in the research setting.

### Eye and Face Protection

Eye and face protection is to be worn by all persons whenever any one person in the laboratory is conducting an activity that involves potential eye and face hazards. Activities that present potential eye and face hazards include, but are not limited to, work involving the following:

- Hazardous chemicals

- Flying particles
- Hot solids, liquids, or molten metals
- Milling, sawing, turning, shaping, cutting, or stamping of any solid materials
- Heat treatment, tempering, or kiln firing of any metal or other materials
- Gas or electric welding
- Potentially injurious light radiation

All protective eyewear in the laboratory must meet the ANSI Z87.1-2003 standard. Work involving laser outputs must also meet the ANSI Z136.1-2007 standard. The below explanatory information and Appendix B (ANSI 287.1-2003 Occupational and Educational Personal Eye Protection Devices Selection Chart) are intended to aid in identifying and selecting eye and face protection to match the hazard source.

### **Safety Glasses**

Safety glasses provide eye and face protection from moderate impact and particle hazards associated with grinding, sawing, scaling, broken glass, minor chemical splashes, etc. Side protectors are required when there is a hazard from flying objects. Although safety glasses meeting the ANSI 287.1-2003 standard provide adequate splash protection, splash goggles are an approved alternative for additional eye protection from chemical splash hazards.

Regular prescription eyeglasses (with or without side shields) and contact lenses are not a substitution for safety glasses or splash goggles. Contact lenses can be worn without increased risk in most laboratory environments. Use of contact lenses in the laboratory will be approved by the laboratory supervisor prior to commencing any activity involving a potential eye or face hazard. Faculty and staff who wear prescription eyeglasses or contact lenses should consider obtaining a pair of prescription safety glasses. Faculty and staff may obtain prescription safety glasses through the Colgate Prescription Safety Glasses Program by contacting EHS. Students, faculty, and staff who do not obtain prescription safety glasses are to wear safety glasses (for impact hazards) or safety goggles (for splash hazards) designed to go over their prescription glasses.

### **Splash Goggles**

Splash goggles provide adequate eye protection from hazards including potential chemical splash, use of concentrated corrosive material, and bulk chemical transfer. Goggles are available with clear or tinted lenses, fog proofing, and vented or non-vented frames. If working with a chemical splash hazard, ensure the goggles are rated for use with chemicals. Be aware that goggles designed for woodworking are not appropriate for working with chemicals. These goggles can be identified by the numerous small holes throughout the face piece. In the event of a splash, the potential exists for chemicals to enter into the small holes resulting in a chemical exposure to the face.

### **Welder / Chipper Goggles**

Welder goggles provide protection from flying sparks, metal spatter, slag chips, and harmful radiant energy. Lenses are impact resistant and are available in graduated lens shades depending on the nature of the work. Minimum protective shade numbers based on the type of welding

operations can be found can be found in the [OSHA 29 CFR 1910.133 Eye and Face Protection](#) standard.

### **Face Shields**

Face shields provide additional protection to the eyes and face when used in combination with safety glasses or splash goggles. Face shields consist of an adjustable headgear and a face shield with either tinted or clear lenses, or a mesh wire screen. Face shields should be used in operations when the entire face needs protection from flying particles, metal sparks, liquid cryogenics, or chemical / biological splashes. Face shields are not a substitute for appropriate eyewear and should always be worn in conjunction with a primary form of eye protection such as safety glasses or goggles.

### **Welding Shields**

Welding shields are similar in design to face shields but offer additional protection from radiant light burns, flying sparks, metal splatter, and slag chips encountered during welding, brazing, soldering, resistance welding, bare or shielded electric arc welding, and oxyacetylene welding and cutting operations. Equipment fitted with appropriate filter lenses are to be used to protect against light radiation. Tinted and shaded lenses are not filter lenses unless they are marked or clearly identified as such.

### **Laser Eye Protection**

No single type of safety glasses is available for protection from all laser outputs. The type of eye protection required for laser operations is dependent on the spectral frequency and specific wavelength of the laser sources. Contact the Colgate University Laser Safety Officer or EHS for additional guidance on laser PPE selection.

### **Hand Protection**

Gloves are to be used when handling hazardous chemicals in the laboratories. Typically, the requirements of the general laboratory hazard assessment should be followed. However, deviations may be made as outlined in the paragraph on experiment specific laboratory hazard assessments. EHS can provide guidance on appropriate hand protection in instructional and research settings. There is no single glove material that protects against all chemicals. It is important that the appropriate glove is used when handling chemicals. Gloves should be carefully selected for their degradation and permeation characteristics to provide proper protection. Consult chemical compatibility charts, MSDS, and protective equipment manufacturer resources to aid in the selection of the proper glove protection level based on the chemicals being handled (See Appendix C for a university approved manufacturer chemical compatibility chart).

In situations involving extremely hazardous chemicals, double gloves in combination with sleeve protectors and other chemically resistant PPE are recommended. The thin latex, vinyl, or nitrile gloves, popular for their dexterity, are not appropriate for highly toxic chemicals or solvents. Gloves should always be inspected before use and replaced immediately if they are contaminated or torn. Gloves are to be removed before handling telephones, doorknobs, computers, etc. Gloves shall also be removed before leaving the laboratory, with an exception being made for persons actively transporting chemical / biological material between labs. Persons transporting chemicals should either have a second person available to open / close doors for them, or they should employ the "one glove" rule, in which one hand is un-gloved and used to touch door handles, elevator buttons,



etc., while the gloved hand handles the chemical / biological material. Glove protection is not required during the transport of chemicals in a cart, bottle carrier, or clean secondary container.

Colgate practices "Universal Precautions" for glove disposal. In practical terms, this means that all gloves will be treated as if they are contaminated (i.e. for disposal purposes, there will be no separation of contaminated and non-contaminated gloves). Every laboratory at Colgate is equipped with foot operated self-closing receptacles for glove waste disposal. The "Universal Precaution" glove disposal policy simplifies glove disposal, increases overall laboratory safety, and prevents inadvertent disposal of contaminated gloves in non-hazardous waste receptacles (and any related custodial chemical contact). It should be noted that classroom and research gloves contaminated with biologicals will be separated from gloves contaminated with chemical hazardous waste. Biological contaminated gloves will then be either autoclaved prior to disposal as a contaminated glove or sent out for disposal via the university's bio-waste service provider.

### **Protective Clothing**

Lab coats and lab aprons prevent skin contact exposure to chemicals by providing a protective barrier between the hazard and the laboratory user's torso, waist, and extremities.

#### **Lab Coats**

Lab coats are to be used when handling hazardous chemicals in the laboratories. Typically, the requirements of the general laboratory hazard assessment should be followed. However, deviations may be made as outlined in the paragraph on experiment specific laboratory hazard assessments. EHS can provide guidance on appropriate protective clothing in instructional and research lab settings. Faculty, staff, and student lab coats are provided and maintained by EHS. Colgate University's lab coats have the following protective qualities:

- Flame-resistant fabric
- High tensile strength thread material
- NFPA 70E, HRC 2 compliant
- Arc Rated to 8 cal/cm<sup>2</sup>
- Thermal and electrical arc hazard rated to ASTM 1506-02a standard
- Covered gripper snap front for quick and safe garment removal
- Covered gripper snap cuffs to prevent garment interference during chemical handling / experimentation work
- Lightweight (7 oz) Indura Ultra Soft fabric for unrestricted movement / user comfort
- 42 inches in length for maximum skin exposure protection

Lab coats are maintained, cleaned, and replaced, when necessary, by EHS. Lab coats will be cleaned by a qualified commercial laundry service provider at the end of each semester and at the end of the summer to ensure periodic removal of any potential chemical contaminants. Additional cleanings will be coordinated by EHS as necessary upon request. In the event a lab coat becomes contaminated, deteriorated, or damaged prior to the scheduled tri-annual cleaning, contact EHS for replacement and/or disposal of the garment.

#### **Lab Apron**

Plastic or rubber lab aprons provide additional protection from skin contact exposure to chemicals, especially when working with splash hazards and corrosive liquids. Lab aprons do not

protect the user's extremities and should be used as an additional layer of protection, not as a substitute, for a lab coat.

### **Respiratory Protection Program**

The OSHA regulations set forth in 29 CFR 1910.134 address respiratory protection in the workplace. The regulations in this section seek to "prevent atmospheric contamination ... [to control] those occupational diseases caused by breathing air contaminated with harmful dusts, fogs, fumes, mists, gases, smokes, sprays, [and] vapors" (29 CFR 1910.134(a)(1)).

Colgate University shall first seek to prevent atmospheric contamination by implementing engineering controls whenever possible, prior to utilizing personal protective equipment (PPE). Engineering controls can include enclosing the work area, introducing ventilation (mechanical / natural and local / general), and substitution of less toxic materials. After engineering controls are in place, respiratory PPE can be employed if deemed necessary. If respirators must be used to make the work environment safe, then their use shall be governed by the written, worksite specific Respiratory Protection Program (RPP, [available here](#)). The RPP describes all aspects pertaining to the safe use and maintenance of university-issued respirators. Colgate University shall issue respirators for use at no cost to medically-cleared and properly trained employees enrolled in the RPP, and will develop, implement, and maintain the RPP to ensure the continued safe use of these respirators.

The RPP applies to all Colgate University employees working in conditions that require the use of a respirator while at any Colgate University location. In the event that an employee does not or cannot follow the guidelines established by this program, he or she will not be allowed to continue working on any task involving the use of a respirator. The RPP also applies to any Colgate University student that is required to wear a respirator while working as a university employee, whether during the course of a work study job, casual wage position, or any other instance in which he or she is employed by the university.

Colgate University does not advocate or allow the voluntary use of tight-fitting facepiece respirators on campus. All tight-fitting facepiece respirator use must be evaluated, approved, and documented by EHS.

## Engineering Controls and Safety Equipment

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### Fume Hoods and Ventilation

General ventilation provides only modest protection against inhalation hazards, and therefore will not be used for protection against toxins. Chemical fume hoods must be used to prevent harmful fumes, mists, dusts, gases, and vapors from entering the laboratory air. Fume hoods will be inspected and validated annually by trained Colgate representatives. Fume hoods are equipped with face velocity and sash height monitors that initiate an audible alarm when exhaust flow is at an unsafe condition. Fume hoods will maintain a face velocity between 80-120 linear feet per minute, with a calibrated performance bias, between 6” and 18” sash heights.

If a hood is found to be deficient, a warning sign indicating that the hood did not pass inspection and does not provide adequate protection will be attached in a conspicuous location. Under no circumstances should laboratory personnel continue to use a fume hood that has not passed the annual inspection/certification process, even if the fume hood appears to have airflow. Laboratory personnel must make arrangements with other laboratories that have functioning fume hoods if their work requires the use of a fume hood.

#### Work Practices for Chemical Fume Hoods:

- If you suspect that your fume hood is not functioning properly, alert EHS
- Set up work at least 6 inches from the face of the hood to avoid turbulence at the sash edge
- Separate and elevate each instrument by using blocks or racks so that air can flow easily around all apparatuses
- Do not clutter the hood with unnecessary bottles or equipment
- Do not use the hood for storage of chemicals or other materials - only materials in use should be in the hood
- Work with the sash in the lowest possible position
- Lower the sash completely when no one is working in the hood
- Do not obstruct the hood baffles or the slots at the back of the hood
- Do not dismantle or modify the physical structure of the hood or exhaust system in any way
- Do not place electrical receptacles or other spark producing equipment inside the hood
- Do not put your head inside an operating hood to check an experiment
- Clean up spills in the hood immediately, and contact EHS for assistance if needed
- Do not use a hood for evaporation of chemical wastes
- Heating of perchloric acid must only be performed in a perchloric acid fume hood. (These hoods are located in 319 Wynn Hall and 233 Ho Science Center.)

### Laminar Flow Hoods and Biosafety Cabinets

The term laminar flow hood (LFH) refers to any device designed to maintain a clean environment inside the cabinet. LFHs offer no protection to the user from microorganisms or other pathogens, and are properly referred to as “clean benches.” If an LFH is designed to contain pathogens within the unit, so as to minimize the chance of exposure from these agents to the user, then it is referred to as a biological safety cabinet (BSC). Because these devices exhaust air directly into the room, they do not offer any protection from hazardous or toxic chemical vapors or gases. Working with acutely

toxic substances (LD50 <50 mg/kg) may require more specialized local ventilation such as the use of a glove box or other closed system.

LFHs and BSCs are tested, certified, and repaired on an annual basis by trained specialists contracted by Colgate University.

Work Practices for LFHs and BSCs:

- These types of hoods must not be used with flammable or volatile toxic chemicals
- A clean bench is to be used only with non-hazardous materials
- The laboratory supervisor shall determine whether a BSC or a fume hood is appropriate for the operation to be performed

### **Eyewash Stations and Safety Showers**

The American National Standards Institute (ANSI) has developed voluntary standards concerning emergency equipment. Colgate University uses the standard ANSI Z358.1 as a guideline for establishing the design, installation, use, and performance of emergency safety equipment.

All hazardous material exposures resulting in eye, face, or body contamination are cause to use the emergency eyewash stations and safety showers located in the laboratories and hallways. Drench hoses are also installed in some laboratories as an extra precaution. There are several types of eyewashes and safety showers on campus, including combination units, and it is essential that all laboratory users know the location and proper use of this equipment. In addition, the path to this equipment must not be obstructed. Laboratory users shall contact EHS or Facilities if they notice a nonfunctioning emergency eyewash or safety shower.

If the eyes and/or face are contaminated, immediately flush the eyes in the eyewash station for at least 15 minutes. The eyelids should be held open and eyeballs should be rolled around to fully irrigate the eye. If the body is contaminated, remove clothes at and below the affected area, and remain in the safety shower for at least 15 minutes. Contact Campus Safety and seek medical attention.

EHS posts appropriate signage indicating the presence of an eyewash and/or safety shower at each emergency station and performs periodic flushing of all eyewash stations. During a flush test, EHS visually inspects the unit and flushes for 3 minutes to remove any possible build-up. Facilities tests all eyewash and safety shower equipment biannually.

### **Fire Extinguishers**

Fire extinguishers should only be used by trained personnel and should only be removed or discharged in an emergency situation. There are five classes of fire extinguishers. All fire extinguishers are labeled with standard symbols, letters, or both for the classes of fire they can put out:

- Class A extinguishers are designed for use on fires involving ordinary combustibles, such as wood and paper. The numerical rating for this class of fire extinguisher refers to the amount of water the fire extinguisher holds and the amount of fire it will extinguish.
- Class B extinguishers are designed to be used on fires involving flammable liquids, such as grease, gasoline, oil, etc. The numerical rating for this class of fire extinguisher states the

approximate number of square feet of a flammable liquid fire that a non-expert person can expect to extinguish.

- Class C extinguishers are designed for use on electrically energized fires. This class of fire extinguishers does not have a numerical rating. The presence of the letter “C” indicates that the extinguishing agent is non-conductive.
- Class D extinguishers are designed for use on flammable metals and are often specific for the type of metal in question. There is no picture designator for Class D extinguishers. These extinguishers generally have no rating nor are they given a multi-purpose rating for use on other types of fires.
- Class K extinguishers are designed for use on kitchen fires caused by cooking media such as fats, greases, and oils.

Multi-purpose fire extinguishers labeled “ABC” may be used on all three classes of fire.

Extinguishers labeled “For Class A Fires Only” contain water and are unsuitable for use on grease or electrical fires. A red slash through any symbols indicates the extinguisher cannot be used on that class of fire. A missing symbol indicates the extinguisher has not been tested for that class of fire. Use of the wrong type of extinguisher can make the fire worse and endanger others.

#### Fire Extinguisher Operations:

- To operate a fire extinguisher, remember the word P.A.S.S.:
  - Pull the pin. Hold the extinguisher with the nozzle pointing away from you, and release the locking mechanism
  - Aim low. Point the extinguisher at the base of the fire
  - Squeeze the lever slowly and evenly
  - Sweep the nozzle from side-to-side
- Fire extinguishers are located in all university buildings. Fire extinguisher types in university buildings are based on a hazard evaluation specific to the space/area.
- Read the instructions that come with the fire extinguisher and become familiar with its parts and operation before use.
- Contact EHS to request fire extinguisher training.
- Fire extinguishers are installed close to exits. Keep your back to a clear exit when you use the device so you can make an easy escape if the fire cannot be controlled. If the room fills with smoke, leave immediately.
- Fire extinguishers are one element of a fire response plan, but the primary element is safe escape. Establish an emergency egress plan prior to use of any university building or residence. Employ the emergency egress plan if the fire cannot be readily extinguished with a fire extinguisher.

## Training

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Colgate University employees who work with hazardous chemicals, biologicals, and/or radiological materials require initial and periodic training appropriate to their level of responsibility. Faculty and staff must receive laboratory safety training prior to working with hazardous chemicals, biologicals, and/or radiological materials, and on an annual basis. In addition, general hazard communication information is presented to new employees who attend periodic new hire orientation sessions.

All students enrolled in a laboratory course or working in a laboratory setting are required to attend a Laboratory Safety and Hazardous Waste Management training session on an annual basis. These training sessions are conducted by EHS at the beginning of each semester, and before summer research. Training covers the contents of the CHP and is divided into four sections: General Laboratory Safety, Hazard Communication, Emergency Procedures, and Hazardous Waste Management. Students must sign a Laboratory Safety Agreement at the training session.

Special training is also provided by EHS upon request. Hazard-specific training is required if faculty, staff, or students will be working with bloodborne pathogens, controlled substances, biological materials, radioactive materials, and/or infectious substances. Reference materials pertaining to topics such as chemical hygiene, laboratory safety, occupational health and safety, and hazardous waste management are available on the EHS website.

## Hazardous Waste Management

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EHS coordinates all facets of laboratory waste management in accordance with state and federal regulations. Hazardous materials generated in laboratories, art studios, workshops, and other locations on campus are collected, labeled, and stored according to specific procedures detailed in this section and in the [Waste Management and Disposal Guide](#). Hazardous materials are picked up by EHS and shipped off-campus by licensed disposal service providers. EHS is responsible for cradle-to-grave documentation of disposal activities.

Generators are required to coordinate management of all hazardous waste at Colgate University with EHS. Hazardous waste is defined as waste that has certain hazardous characteristics, or waste that appears as a listed waste in federal regulations. Some wastes that are not regulated could cause significant harm to people or the environment if disposed of improperly. Unless EHS has been consulted regarding disposal, all wastes will be collected and handled as if they are hazardous.

### Satellite Accumulation Areas

Satellite Accumulation Areas (SAAs) are designated areas for hazardous waste storage within a laboratory or workspace and are labeled with yellow signage and demarcated by yellow/black striped tape. Each lab generating waste must have its own SAA. Hazardous waste must be stored within the SAA demarcation lines. All SAAs at Colgate University must be set up and approved by EHS. Contact EHS for SAA setup or relocation.

EHS supplies hazardous waste labels to each laboratory. Hazardous waste containers must be properly labeled with the words “Hazardous Waste” and a description of their contents. Labels must be written legibly, accurately listing all chemicals, using only complete chemical names, with no abbreviations or formulas (i.e. write the words “sulfuric acid” instead of “ $\text{H}_2\text{SO}_4$ ”).

Hazardous waste containers must be compatible with the wastes that they are storing and their size should match the rate of waste accumulation. Containers must always be closed with a properly fitting lid when waste is not actively being added. Hazardous waste containers must be stored in the designated SAA, and must not be filled beyond 80% capacity.

Incompatible wastes must not be placed in the same waste container or secondary containment bin. For a list of general compatibility guidelines, see Appendix D: General Chemical Compatibility Guidelines. Consult the chemical’s MSDS for specific guidelines on compatibility. Questions regarding chemical compatibility should be directed to EHS before adding waste to a container.

Secondary containment trays are used to keep any spillage confined to a small area. All hazardous wastes must be stored in secondary containment. Incompatible wastes must not be stored in the same secondary containment tray.

Full hazardous waste containers will be picked up by EHS for disposal once per week, unless more frequent pick-ups have been arranged. If a waste bottle is not full but is ready for disposal, a note should be left for EHS to collect the waste container at the next weekly pick-up. Upon collection, EHS will replace hazardous waste containers with empty containers of similar size, quantity and material unless a different container type is requested.

### **Laboratory Glass and Plastics**

All laboratory glass and plastic waste shall be placed in the appropriately marked waste containers for collection by EHS. Biologically contaminated glass and plastics must first be autoclaved. Glass waste containers are not to be used for needles and other sharps, or for radioactive materials. Any container placed in the glass waste containers should be empty, with no free liquids present. Chemically contaminated plastics will also be collected and disposed of through EHS.

### **Biological / Medical Waste**

Biological / medical waste is defined as waste that is composed or contaminated with biological materials. Examples of biological wastes include cell cultures, animal tissues, any item containing infectious agents or recombinant DNA; or human tissues, bloods, or fluids.

Liquid biological waste is to be decontaminated (bacterial cultures, blood, animal fluids, etc.) by autoclaving, if appropriate. Decontaminated culture media, containing no chemicals or drugs, may be discarded into a sink drain. Contact EHS for a container to collect blood or other biological liquids. Biological waste that has been mixed with chemical waste must be managed as hazardous waste. The hazardous waste label must include a list of biological components in addition to the chemical components.

Solid biological waste (such as contaminated paper, plastic pipettes, and tips) should be placed in clear autoclave bags and promptly autoclaved. After autoclaving, the waste bags can be collected with non-hazardous solid wastes in the trash. Please contact EHS for assistance with any items that are too large to autoclave.

Animal carcasses (non-infectious tissues and associated non-sharps solid waste) are collected in red biohazard bags and sealed. Biohazard bags must be labeled with the words "For EHS Disposal" and placed in the Olin Hall room 226 freezer.

Needles, razors, and other sharps are collected in red puncture-proof sharps containers. Items must never be removed from these bins once they have been placed inside. Full containers shall be dropped off in the biological waste room, which is located in the McGregory Hall loading dock Bunker #3. Upon drop off, the necessary information must be recorded on the Biological Waste Log. New sharps containers can also be picked up at that location.

### **Radioactive Wastes**

Radioactive wastes have strict regulatory requirements that must be determined and met depending on the substance being used. EHS and the Radiation Safety Officer (RSO) must be notified prior to the production of any radioactive waste. Radioactive waste management at the laboratory level will be determined in a pre-waste generation meeting.

### **Used Laboratory Gloves**

Colgate University collects all disposable gloves used within chemical and biological laboratories as a precaution, including gloves that may not have come into contact with chemical or biological materials. Place all gloves in the step can collection containers that EHS has provided in each laboratory. Gloves are picked up weekly during hazardous waste collection.



## **Empty Chemical Containers**

Empty stock bottles and chemical containers must be collected for proper disposal and for inventory purposes. Collection bins for empty chemical containers have been placed in each laboratory that has chemicals within the inventory management system. Empty chemical containers are to be left in the blue bins marked "Empty Chemical Containers Only." Do not throw empty chemical containers into the garbage or reuse them for waste collection.

## **Universal Waste Management**

Universal waste can be defined as common items containing hazardous components that are subject to streamlined requirements for collection, storage, and processing.

### **Batteries**

Batteries contain hazardous components that must not be disposed of in the regular trash. In non-residential areas on campus, EHS facilitates the battery collection program for the university. Battery collection stations have been set up around campus. A map of stations can be found on the EHS website. Any batteries put into the collection stations must have both terminals covered with non-conductive tape. Further instructions can be found on the label of each collection bin. Contact EHS for waste battery pickup when the containers are full.

The following battery types are accepted at battery collection stations:

- Alkaline and Non-alkaline household type batteries (AA, AAA, C, D, 9 volt)
- Rechargeable batteries such as nickel-cadmium type
- "Button" batteries found in watches, calculators, pagers, cameras

Do not place the following in battery collection stations:

- Batteries containing liquids, such as car batteries
- Large batteries such as power packs and computer batteries
- Other batteries not listed above

### **Fluorescent Lamps and Bulbs**

Most used fluorescent lamps are classified as universal waste. The inside of a fluorescent tube is coated with chemicals and the tube contains a small amount of mercury vapor. Fluorescent lamps cannot be placed in the regular trash. Contact Facilities for lamp disposal and replacement.

### **Mercury Containing Equipment**

To reduce the amount of mercury on campus, thermostats and other equipment containing mercury must be replaced with electronic devices or equipment that uses non-hazardous fluids. When applicable, mercury containing equipment waste can be placed in the SAA for collection. Contact EHS to schedule a pick-up if there is no SAA in the location where the mercury containing equipment is no longer needed. After collection, EHS will determine whether or not the equipment should be designated as universal or hazardous waste.

### **Pesticides**

Contact EHS for disposal of waste pesticides, including unused materials or pesticides that have had their EPA registration cancelled.

## Accidents, Chemical Spills, and Emergency Procedures

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The [HAZMAT Contingency Plan](#) provides a written plan of action in the event of a fire, explosion, or unplanned release of hazardous materials or hazardous waste which could pose a threat to human health and/or the environment. Other documents, including Colgate University's Spill Prevention Control and Countermeasures (SPCC) Plan and Emergency Response Plan (ERP), may be used as additional resources during an incident involving hazardous materials or hazardous waste.

An incidental spill is defined by OSHA as a spill in which the substance can be absorbed, neutralized, or otherwise controlled at the time of release by employees in the immediate release area, or by maintenance personnel where there is no potential safety or health hazard (i.e. fire, explosion, or chemical exposure). It is a release of a hazardous substance which does not pose a significant safety or health hazard to employees in the immediate vicinity or to the worker cleaning it up, nor does it have the potential to become an emergency within a short time frame. An incidental spill may be safely cleaned up by employees who are familiar with the hazards of the chemicals with which they are working.

An incidental spill is able to be managed by laboratory personnel with limited experience and limited response equipment. Examples include small spills of salt and buffer solutions (potassium chloride, sodium acetate), latex paints, or culture media (agar). While these chemicals are relatively benign, it is imperative that they be cleaned up properly for both safety and compliance reasons.

For categorization as an incidental spill, all of the following criteria must be met:

- Less than or equal to one gallon of spilled material
- Not acutely toxic and not releasing toxic gas
- Did not cause a fire/explosion; not a fire/explosion hazard; not releasing flammable/explosive vapors
- Inside a building, away from floor drains, doors, etc.

### Incidental Spill Procedures

- Clear area of other personnel and students.
- Don appropriate PPE (eyewear and hand protection at a minimum).
- Use supplies from spill kits to contain and absorb spilled material.
- Visually inspect area to ensure that all spilled materials have been cleaned.
- Bag all debris, label with proper hazardous waste label, and place in SAA or contact EHS if there is no SAA.
- Notify EHS of the incidental spill and provide the following information: your name, the building and room number where the spill took place, the chemical name(s) and quantity of material spilled, which spill kits were utilized, where the spill debris is located, and a phone number and email address where you can be reached.

### Universal Emergency Response Procedures

In the event of an emergency, emergency contact numbers are located on each laboratory exit door (Appendix E).

- Evacuate: Pull fire alarm and verbally alert others. Without endangering yourself, help injured leave the area.

- Confine: Close doors and fume hood sashes as you leave.
- Report: From a safe place, call Campus Safety (911) or 315-228-7911 from a cellphone. Give your name, location, and the phone number you are calling from. Describe the incident, especially what chemicals were involved.
- Secure: Prevent student and personnel re-entry to affected area prior to Campus Safety taking over the scene

### Assigned Evacuation Site/Meeting Areas

Evacuate the building if necessary and move to the assigned assembly point for accountability. The assembly points for the following buildings are:

Building	Primary Location	Secondary Location
Ho Science Center	Olin Hall Room 300	Student Union Second Floor
McGregory Hall	ALANA Cultural Center	Student Union
Olin Hall	ALANA Cultural Center	Student Union
Ryan Studio & Little Hall	Sanford Field House	Olin Hall Room 300
Wynn Hall	Olin Hall Room 300	Student Union Second Floor

### Accident Reporting

Work-related accidents, injuries, and illnesses should be reported as soon as possible. Upon receipt, EHS will investigate the incident within 24 hours to ensure that no unsafe conditions exist and, when necessary, implement corrective actions. Employees are required to fill out an employee incident report ([available here](#)) and submit it to the Office of Human Resources. Similarly, students are required to fill out a student accident / injury report ([available here](#)) and submit it to EHS.

### Medical Consultations

If an employee or other laboratory worker is exposed to an OSHA regulated substance, they shall obtain medical consultation and examination, under the following conditions:

- If the individual experiences signs or symptoms associated with a hazardous chemical to which he or she may have been exposed in the laboratory or workplace
- If exposure monitoring reveals an exposure level routinely above the OSHA Action Level (AL), Permissible Exposure Limit (PEL) or Short-term Exposure Limit (STEL).
- Whenever a spill, leak, or other incident results in the likelihood of a hazardous exposure to an employee or other laboratory worker.

All employees who work with hazardous chemicals must be given the opportunity to receive medical attention, including any follow-up examinations that the examining licensed physician decides are necessary. Employees will receive any medical examinations and consultations without cost or loss of pay and at a reasonable time and place. Certain information must be provided to the physician, including the identity of the hazardous chemicals, a description of the conditions under which the exposure occurred, and a description of the signs and symptoms of exposure that the employee is experiencing.

## Definitions

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**Action level** – a concentration designated in 29 CFR 1910 for a specific substance, calculated as an 8-hour time-weighted average (TWA) that initiates certain required activities, such as exposure monitoring and medical surveillance.

**Carcinogen** – a substance or agent capable of causing or producing cancer in humans.

**CAS #** – Chemical Abstracts Service's (a division of the American Chemical Society) unique registry number for a chemical.

**Chemical Hygiene Officer (CHO)** – is an employee who is designated by the employer, and who is qualified by training or experience, to provide technical guidance in the development and implementation of the provisions of the Chemical Hygiene Plan.

**Chemical Hygiene Plan (CHP)** – a written program developed and implemented by the employer which sets forth procedures, equipment, personal protective equipment, and work practices that are capable of protecting the health and safety of employees as required under 29 CFR 1910.1450.

**Combustible liquid** – a liquid having a flashpoint at or above 100°F but below 200°F.

**Compressed gas** – a gas or mixture of gasses having an absolute pressure above 40 psi at 70°F in a container.

**Emergency** – any occurrence such as, but not limited to, equipment failure, rupture of containers, or failure of control equipment which results in an uncontrolled release of a hazardous chemical into the workplace.

**Employee** – an individual employed in a laboratory workplace who may be exposed to hazardous chemicals in the course of his or her assignments.

**Flammable**

**Flashpoint** – the minimum temperature at which a liquid gives off vapor in a container in sufficient concentration to form an ignitable mixture in air near the surface of the liquid.

**Hazardous chemical** – any chemical which is classified as health hazard or simple asphyxiant in accordance with the Hazard Communication Standard (29 CFR 1910.1200).

**LC<sub>50</sub>** – The concentration of a chemical in a test atmosphere that kills half the population of test animals within one hour when inhaled.

**LD<sub>50</sub>** – A standard measurement of acute toxicity that is stated in milligrams (mg) per kilogram (kg) of body weight. An LD<sub>50</sub> represents the individual dose required to kill 50 percent of a population of test animals (e.g., rats, fish, mice, cockroaches).

**Laboratory** – a facility where the laboratory use of hazardous chemical occurs. It is a workplace where relatively small quantities of hazardous chemicals are used on a non-production basis.

**Laboratory scale** – work with substances in which the containers used for reactions, transfers, and other handling of substances are designed to be easily and safely manipulated by one person. Laboratory scale excludes those workplaces whose function is to produce commercial quantities of materials.

**Laboratory-type hood / fume hood** – a device located in a laboratory, enclosure on five sides with a moveable sash or fixed partial enclosed on the remaining side; constructed and maintained to draw air from the laboratory and to prevent or minimize the escape of air contaminants into the laboratory; and allows chemical manipulations to be conducted in the enclosure without insertion of any portion of the employee's body other than hands and arms. Walk-in hoods with adjustable sashes meet the above definition provided that the sashes are adjusted during use so that the airflow and the exhaust of air contaminants are not compromised and employees do not work inside the enclosure during the release of airborne hazardous chemicals.

**Laboratory use of hazardous chemicals** – the handling or use of such chemicals in which chemical manipulations are carried out on a “laboratory scale,” multiple chemical procedures or chemicals are used, procedures involved are not part of a production process, and “protective laboratory practices and equipment” are available and in common use.

**Mutagen** – a chemical that causes permanent changes in the amount or structure of the genetic material in a cell.

**Permissible Exposure Limit (PEL)** – a legally enforceable occupational exposure limit established by OSHA, usually measured as an eight-hour time-weighted average, but also may be expressed as a ceiling concentration exposure limit.

**Protective laboratory practices and equipment** – laboratory procedures, practices, and equipment accepted by laboratory health and safety experts as effective, or that the employer can show to be effected, in minimizing the potential for employee exposure to hazardous chemicals.

**Short-Term Exposure Limit (STEL)** – a maximum concentration for a continuous 15-minute exposure period published by the American Conference of Governmental Industrial Hygienists (ACGIH).

**Teratogen** – a substance that can cause malformations or alterations in the appearance or function of a developing embryo.

## Appendix A: Example Laboratory Hazard Assessment

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# CAUTION

**AUTHORIZED  
PERSONNEL ONLY**

This room contains hazardous  
materials

In case of emergency

**DIAL 911**

From cell phones: **315-228-7911**



RESPONSIBLE PERSON: Daniel Gough / Mary Williams

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EMERGENCY CONTACT: Daniel Gough / Mary Williams

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TELEPHONE: 315-825-8550 / 315-525-6598

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






















LOCATION: Ho Science Center – B08

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Annex I - Selection Chart

The Selection Chart is intended to aid in identifying and selecting the types of eye and face protectors that are available, their capabilities and limitation for the hazard "source" operations listed. This guide is not intended to be the sole reference in selecting the proper eye and face protector.

Activity and Assessment	Protector Category and Styles	Limitations	Not Recommended	Protective Devices
<b>IMPACT</b> Chipping, grinding, machining, masonry work, chiseling, and sanding. Flying fragments, objects, large chips, particles, sand, dirt, etc.	Spectacle goggles A, C, D, E, F, G, H, I, K, L, K, L. For severe exposure add N, Respirators R, T. Face shields J, K, L, K, L. For severe exposure add N, Respirators R, T. For eye vision requires the use of prescription (Rx) lenses add P. Wearers of contact lenses and also be required to wear appropriate spectacles or goggles depending on the source hazard. Daily use of contact lenses may require an additional contact to correct the vision. Wearing of contact lenses under an impact resistant lens may require an additional contact to correct the vision. Goggles, helmets and face shields which have the marking "Z87" comply with the High Impact Test Requirements. Those with "Z87" marking comply only with Basic Impact Test Requirements. Spectacle lenses that are marked with the manufacturer logo and "Z87" marking comply with the High Impact Test Requirements. Those spectacle lenses marked with the manufacturer logo and "Z87" marking are not marked at different levels of impact resistance. Goggles are marked at a higher level of impact resistance and face shields are marked at a higher level than goggles. The Z87-2 frame marking indicates the frame meets high impact requirements with a minimum lens thickness of 2mm.	Protective devices do not provide unlimited protection. Metric: Goggles should be designed in the use of metal frame protective devices in electrical hazard areas. Metal frame protective devices could potentially cause electrical shock if they are not designed to be used with an electrical hazard area. Atmospheric conditions and the restricted ventilation of the protector can cause lenses to fog. Frequent cleaning may be required.	A. Spectacle, No side shield B. Spectacle, Half Side shield C. Spectacle, Full Side shield D. Spectacle, Side shield E. Spectacle, Non-removable Lens F. Spectacle, Lift Front G. Cover Goggles, No Ventilation H. Cover Goggles, Indirect Ventilation I. Cover Goggles, Direct Ventilation J. Cup Goggles, Direct Ventilation K. Cup Goggles, Indirect Ventilation L. Spectacle, Faceboard Temple	           
<b>HEAT</b> Furnace operations, pouring, casting, hot tapping, gas cutting, and welding. Hot sparks Splash from molten metals High temperature exposure	Note: Operations involving heat may also involve optical radiation. (See electric arc, gas, and glare under Optical Radiation below). Protection from both hazards shall be provided. Face shields shall only be worn over spectacles or goggles. Goggles, spectacles, B, C, D, E, F, G, H, I, J, K, L. For severe exposure add N, Respirators R, T. Face shields worn over goggles H, K, Respirators R, T or S, U or optical radiation hazard exists. Screen face shields, reflective face shields over spectacles or goggles.	Spectacles, cup and cover type goggles do not provide unlimited facial protection. Capacitors marking feet may also include optical radiation. Protection from both hazards shall be provided.	Spectacles, Full Side shield Spectacle, Side shield Cover Goggles, No Ventilation Cover Goggles, Indirect Ventilation Cover Goggles, Direct Ventilation Cup Goggles, No Ventilation Cup Goggles, Indirect Ventilation Spectacle, Faceboard Temple	       
<b>CHEMICAL</b> Acid and chemicals handling, degreasing, painting, splashing and making acids	Indirect vented goggles, eyecup and cover types G, H, K, Respirators R, T. Inhaling Mist: Special purpose goggles: G. Cover goggles - No ventilation, Respirators R, T.	Produce protection from splash entry well adequate ventilation. Atmospheric conditions and the restricted ventilation of the protector can cause lenses to fog. Frequent cleaning may be required.	Spectacles, Side shield Spectacles, Full Side shield Cover Goggles, No Ventilation Cover Goggles, Indirect Ventilation Cover Goggles, Direct Ventilation Cup Goggles, No Ventilation Cup Goggles, Indirect Ventilation Spectacle, Faceboard Temple	       
<b>DUST</b> Woodworking, buffing, general dusty conditions, industrial dust.	Goggles, eyecup and cover types G, H, K, Respirators R, T.	Atmospheric conditions and the restricted ventilation of the protector can cause lenses to fog. Frequent cleaning may be required.	Spectacles, Side shield Spectacles, Full Side shield Cover Goggles, No Ventilation Cover Goggles, Indirect Ventilation Cover Goggles, Direct Ventilation Cup Goggles, No Ventilation Cup Goggles, Indirect Ventilation Spectacle, Faceboard Temple	       
<b>OPTICAL RADIATION</b> WELDING: Electric Arc Viewing electric arc furnaces and boilers.  WELDING: Gas and viewing gas-filled furnaces and boilers CUTTING TORCH BRAZING TORCH SOLDERING GLARE	Note: Viewing harmful or hazardous shall be used only over spectacles or goggles. TYPICAL FILTER LENS SHADE: 10-14 PROTECTORS: Welding helmets or Welding Shields: C, P, Q, Respirators S, U TYPICAL FILTER LENS SHADE: 4-5 PROTECTORS: Welding goggles, Helmets, Welding Face shields over spectacles or goggles: J, K, L, M, N, P, Q, or Respirators S, U TYPICAL FILTER LENS SHADE: 3-6 PROTECTORS: Welding goggles, Helmets, Welding face shields: J, K, L, M, N, O, P, Q, or Respirators S, U TYPICAL FILTER LENS SHADE: 3-4 PROTECTORS: Welding goggles, Helmets, Welding face shields: J, K, L, M, N, O, P, Q, or Respirators S, U TYPICAL FILTER LENS SHADE: 1-5-3 PROTECTORS: Spectacles or Welding Face shields over spectacles: B, C, D, E, F, N, or Respirators S, U Spectacles: A, B, Face shields: N over spectacles or goggles.	Protection from optical radiation is directly related to filter lens density. Select the darkest shade that allows adequate task performance. Note: Filter lenses shall meet the requirements for shade designations in Table 1. Note: Face shields and welding helmets shall only be worn over spectacles or goggles.	Spectacles, Side shield Spectacles, Full Side shield Cover Goggles, No Ventilation Cover Goggles, Indirect Ventilation Cover Goggles, Direct Ventilation Cup Goggles, No Ventilation Cup Goggles, Indirect Ventilation Spectacle, Faceboard Temple	       

# Appendix C: General Chemical Resistance Chart for Gloves

## 8th Edition Permeation/Degradation Resistance Guide for Ansell Gloves

The first square in each column for each glove type is color coded to provide an overall rating for both Degradation and Permeation. The letter in each colored square is for Degradation alone.

**GREEN:** The glove is very well suited for application with that chemical.

**YELLOW:** The glove is suitable for that application under careful control of its use.

**RED:** Avoid use of the glove with this chemical.

**SPECIAL NOTE:** The chemicals in this guide highlighted in BLUE are experimental carcinogens, according to the ninth edition of Sax's *Dangerous Properties of Industrial Materials*. Chemicals highlighted in GRAY are listed as suspected carcinogens, experimental carcinogens at extremely high dosages, and other materials which pose a lesser risk of cancer.



CHEMICAL	LAMINATE FILM BARRIER™		NITRILE SOL-VEX®		UNSUPPORTED NEOPRENE 29-SERIES		SUPPORTED ALCOHOL POLYVINYL PVA™		POLYVINYL CHLORIDE (Vinyl) SNORKEL®		NATURAL RUBBER CANNERS AND HANDLERS™		NEOPRENE/NATURAL RUBBER BLEND CHEMI-PRO®		RUTYL UNSUPPORTED CHEMTEK™ BUTYL		VITON/BUTYL UNSUPPORTED CHEMTEK™ VITON	
	Degradation Rating	Permeation Breakthrough	Degradation Rating	Permeation Breakthrough	Degradation Rating	Permeation Breakthrough	Degradation Rating	Permeation Breakthrough	Degradation Rating	Permeation Breakthrough	Degradation Rating	Permeation Breakthrough	Degradation Rating	Permeation Breakthrough	Degradation Rating	Permeation Breakthrough	Degradation Rating	Permeation Breakthrough
1. Acetaldehyde	▲	380 E	▲	158 —	▲	10 F	▲	300 —	▲	45 G	▲	13 F	▲	10 F	▲	100 —	▲	480 —
2. Acetic Acid, Glacial, 99.7%	▲	150 —	▲	158 —	▲	300 —	▲	300 —	▲	45 G	▲	110 —	▲	263 —	▲	480 —	▲	480 —
3. Acetone	▲	>480 E	▲	30 F	▲	20 VG	▲	143 G	▲	<5 —	▲	10 F	▲	12 G	▲	>480 E	▲	93 VG
4. Acetonitrile	▲	>480 E	▲	30 F	▲	20 VG	▲	150 G	▲	—	▲	4 VG	▲	13 VG	▲	>480 E	▲	70 E
5. Acrylic Acid	▲	—	▲	120 —	▲	395 —	▲	300 —	▲	—	▲	80 —	▲	67 —	▲	—	▲	—
6. Adiponitrile	▲	>480 E	▲	—	▲	—	▲	>480 —	▲	—	▲	5 F	▲	—	▲	>480 —	▲	>480 —
7. Amyl Alcohol	▲	>480 E	▲	140 F	▲	140 VG	▲	—	▲	60 G	▲	10 VG	▲	20 VG	▲	>480 —	▲	>180 —
8. Ammonia Gas	▲	19 E	▲	>480 E	▲	>480 —	▲	—	▲	—	▲	—	▲	27 E	▲	—	▲	—
9. Ammonium Fluoride, 40%	▲	>480 E	▲	>360 —	▲	>480 —	▲	300 —	▲	>360 —	▲	>360 —	▲	>360 —	▲	—	▲	—
10. Ammonium Hydroxide, Conc. (28-30% Ammonia)	▲	30 —	▲	>360 —	▲	250 —	▲	300 —	▲	240 —	▲	90 —	▲	247 —	▲	>480 —	▲	>480 —
11. n-Amyl Acetate	▲	470 E	▲	198 G	▲	145 F	▲	>360 E	▲	12 E	▲	25 VG	▲	52 VG	▲	>480 E	▲	>480 E
12. Amyl Alcohol	▲	>480 E	▲	>480 E	▲	>480 —	▲	>360 E	▲	62 G	▲	25 VG	▲	82 G	▲	>480 E	▲	>480 E
13. Aniline	▲	>480 E	▲	—	▲	—	▲	—	▲	120 —	▲	10 VG	▲	193 —	▲	>480 E	▲	>480 E
14. Aqua Regia	▲	—	▲	>360 —	▲	>480 —	▲	—	▲	—	▲	—	▲	27 F	▲	>480 E	▲	100 E
15. Benzaldehyde	▲	>480 E	▲	—	▲	—	▲	>360 E	▲	—	▲	—	▲	—	▲	>480 E	▲	253 VG
16. Benzene (Benzol)	▲	>480 E	▲	—	▲	—	▲	>360 E	▲	—	▲	—	▲	—	▲	>480 E	▲	—
17. Benzotrifluoride	▲	>480 E	▲	>480 E	▲	—	▲	>360 E	▲	—	▲	—	▲	—	▲	>480 E	▲	—
18. Benzotrifluoride	▲	>480 E	▲	170 G	▲	—	▲	—	▲	<10 F	▲	50 G	▲	—	▲	—	▲	—
19. Bromine Water	▲	—	▲	>480 E	▲	>480 E	▲	—	▲	<10 F	▲	—	▲	—	▲	—	▲	—
20. 1-Bromopropane (Propyl Bromide)	▲	>480 E	▲	23 F	▲	<10 P	▲	>480 —	▲	<10 F	▲	<10 P	▲	<10 P	▲	10 P	▲	182 VG
21. 2-Bromopropane	▲	>480 E	▲	120 —	▲	460 —	▲	—	▲	180 —	▲	190 —	▲	190 —	▲	—	▲	—
22. n-Butyl Acetate	▲	>480 E	▲	75 F	▲	180 —	▲	>360 E	▲	—	▲	—	▲	—	▲	80 G	▲	<10 F
23. n-Butyl Alcohol	▲	>480 E	▲	>360 E	▲	188 F	▲	75 G	▲	180 VG	▲	35 VG	▲	75 VG	▲	>480 E	▲	>480 E
24. Butyl Carbitol	▲	—	▲	>323 E	▲	180 F	▲	>480 E	▲	307 VG	▲	44 G	▲	148 G	▲	—	▲	—
25. Butyl Cellulosive	▲	>480 E	▲	470 VG	▲	180 G	▲	120 VG	▲	60 G	▲	45 G	▲	48 G	▲	>480 E	▲	>480 E
26. gamma-Butyrolactone	▲	>480 E	▲	MR	▲	245 G	▲	>360 E	▲	—	▲	60 G	▲	104 F	▲	>480 E	▲	>480 E
27. Carbon Disulfide	▲	>480 E	▲	30 F	▲	MR	▲	>360 E	▲	—	▲	—	▲	—	▲	—	▲	138 E
28. Carbon Tetrachloride	▲	—	▲	150 G	▲	—	▲	>360 E	▲	<5 —	▲	—	▲	—	▲	53 P	▲	—
29. Cellulosive* (Ethyl Glycol Ether, 2-Ethoxyethanol)	▲	>480 E	▲	293 G	▲	128 G	▲	75 G	▲	38 G	▲	25 VG	▲	25 VG	▲	>480 E	▲	465 E
30. Cellulosive Acetate* (2-Ethoxyethyl Acetate, EGEEA)	▲	>480 E	▲	90 G	▲	40 F	▲	>360 E	▲	—	▲	10 G	▲	23 G	▲	>480 E	▲	105 VG



Chemical	BARRIER	SOL-VEK	29-SERIES	PVA	SHOPKEL	CANNERS AND HANDLERS	CHEM-FROD	CHEATER BUTYL	CHEATER BUTADIENE
31. Chlorine Gas	>480	E	---	---	---	---	---	---	---
32. Chlorobenzene	>480	E	---	---	---	---	---	---	---
33. 4-Chlorobenzotrifluoride	---	---	---	---	---	---	---	---	---
34. 2-Chlorobenzyl Chloride	E 120	E	---	---	---	---	---	---	---
35. Chloroform	E 20	G	---	---	---	---	---	---	---
36. 1-Chloronaphthalene	>480	E	---	---	---	---	---	---	---
37. 2-Chlorobutane	>480	E	---	---	---	---	---	---	---
38. 4-Chlorobutane	>480	E	---	---	---	---	---	---	---
39. Chromic Acid Cleaning Solution	---	---	---	---	---	---	---	---	---
40. Citric Acid, 10%	---	---	---	---	---	---	---	---	---
41. Cyclohexane	---	---	---	---	---	---	---	---	---
42. Cyclohexanol	>480	E	---	---	---	---	---	---	---
43. Cyclohexanone	>480	E	---	---	---	---	---	---	---
44. 1,5-Cyclooctadiene	>480	E	---	---	---	---	---	---	---
45. Diacetone Alcohol	>480	E	---	---	---	---	---	---	---
46. Dibutyl Phthalate	---	---	---	---	---	---	---	---	---
47. 1,2-Dichloroethane (Ethylene Dichloride, EDC)	>480	E	---	---	---	---	---	---	---
48. Diethylamine	>480	E	---	---	---	---	---	---	---
49. Diisobutyl Ketone (DIK)	>480	E	---	---	---	---	---	---	---
50. Dimethyl Sulfoxide (DMSO)	>480	E	---	---	---	---	---	---	---
51. Dimethylacetamide (DMAC)	>480	E	---	---	---	---	---	---	---
52. Dimethylformamide (DMF)	>480	E	---	---	---	---	---	---	---
53. Diethyl Phthalate (DEP, DEHP)	>480	E	---	---	---	---	---	---	---
54. Di-n-Octyl Phthalate (DNOP)	---	---	---	---	---	---	---	---	---
55. 1,4-Dioxane	>480	E	---	---	---	---	---	---	---
56. Electroless Copper Plating Solution	---	---	---	---	---	---	---	---	---
57. Electroless Nickel Plating Solution	---	---	---	---	---	---	---	---	---
58. Ethichlorohydrin	>480	E	---	---	---	---	---	---	---
59. Ethidium Bromide, 10%	>480	E	---	---	---	---	---	---	---
60. Ethyl Acetate	>480	E	---	---	---	---	---	---	---
61. Ethyl Alcohol, Denatured, 92% Ethanol	>480	E	---	---	---	---	---	---	---
62. Ethylene Glycol	>480	E	---	---	---	---	---	---	---
63. Ethylene Oxide Gas	234	E	---	---	---	---	---	---	---
64. Ethyl Ether	>480	E	---	---	---	---	---	---	---
65. Ethyl L-Lactate	>480	E	---	---	---	---	---	---	---
66. Formaldehyde, 37% in 1/3 Methanol/Water	>480	E	---	---	---	---	---	---	---
67. Formic acid, 90%	>480	E	---	---	---	---	---	---	---
68. Furfural	>480	E	---	---	---	---	---	---	---
69. Freon TF	---	---	---	---	---	---	---	---	---
70. Gasoline, Unleaded (Shell Premium winter blend)	170	E	---	---	---	---	---	---	---
71. Ghitraldehyde, 25%	---	---	---	---	---	---	---	---	---
72. HCFC-141B	>480	E	---	---	---	---	---	---	---
73. n-Heptane	>480	E	---	---	---	---	---	---	---
74. Hexamethyldisilazane	>480	E	---	---	---	---	---	---	---
75. n-Hexane	>480	E	---	---	---	---	---	---	---
76. HFE 7100	>480	E	---	---	---	---	---	---	---
77. HFE 710E	164	E	---	---	---	---	---	---	---
78. Hydrazine, 65%	---	---	---	---	---	---	---	---	---
79. Hydrobromic Acid, 48%	>480	E	---	---	---	---	---	---	---

80. Hydrochloric Acid, 10%	E	>480	E	>360	E	>480	HC	E	>480	E	>360	E	>360	E	>360	E	>360								
81. Hydrochloric Acid, 37% (Concentrated)	E	>480	E	>480	E	>480	HC	E	>480	E	>360	E	>360	E	>360	E	>360								
82. Hydrofluoric Acid, 48%	E	>480	E	334	E	>480	HC	E	>480	E	155	E	>480	E	>480	E	>480							>480	
83. Hydrofluoric Acid, 95%	E	>480	E	342	VG																			>480	
84. Hydrogen Fluoride Gas	E	>480	E	<15	P																			>480	
85. Hydrogen Peroxide, 30%	E	>480	E	>360	E	>480	HC	E	>480	E	2	E	>480	E	15	F	>480							>480	
86. Hydroquinone, saturated solution	E	>480	E	>360	E	108	HC	E	>360	E	>360	E	>360	E	>360	E	>360							>480	
87. Hypophosphorous Acid, 50%	E	>480	E	>480	E	>240	HC	E	>480	E	E	E	>480	E	>480	E	>480							>480	
88. Isobutyl Alcohol	E	>480	E	>360	E	478	HC	E	>360	E	F	10	VG	E	15	VG	E	52	E	F	E	>480	E	>480	
89. Isooctane	E	>480	E	>360	E	288	VG	E	>360	E	E	E	E	E	E	E	E	57	E					>480	
90. Isopropyl Alcohol	E	>480	E	>360	E	110	HC	E	>360	E	G	150	E	E	35	VG	E							>480	
91. Kerosene	E	>480	E	>360	E	185	G	>360	E	F	>360	E	>360	E	>360	E	>360							>480	
92. Lactic Acid, 85%	E	>480	E	>360	E	>480	F	>360	E	F	>360	E	>360	E	>360	E	>360							>480	
93. Lactic Acid, 36% in Ethanol	E	>480	E	>360	E	>480	HC	E	>480	E	F	15	E	E	>360	E	>360							>480	
94. d-Limonene	E	>480	E	>480	E	>480	HC	E	>480	E	G	125	G	HC	E	>360	E	57	F	E				>480	
95. Maleic Acid, saturated solution	E	>480	E	>360	E	>480	HC	E	>480	E	E	>360	E	>360	E	>360	E							>480	
96. Mercury	E	>480	E	>480	E						>360	E	>480	E	>480	E	>360							>480	
97. Methyl Alcohol (Methanol)	E	>480	E	103	VG	73	VG	HC	E	45	G	E	12	VG	E	22	E	>480					DD	363	
98. Methylamine, 40%	E	>480	E	>360	E	153	G	HC	E	135	VG	F	55	VG	E	100	E	>480						>480	
99. Methyl Amyl Ketone (MAK)	E	>480	E	53	F	10	F	E	>360	E	HC		F	<10	F	<10	F	155	G			30	17	F	
100. Methyl-t-Butyl Ether (MTBE)	E	>480	E	>360	E			G	>360	E	HC		HC					38	F					>480	
101. Methyl Cellosolve*	E	470	F	208	G	10	F	F	30	G	P	55	G	E	20	VG		>480						>480	
102. Methylene Bromide (OBM)	E	>480	E	>360	E			G	>360	E	HC		HC					>480						>480	
103. Methylene Chloride (DCM)	E	20	VG					G	>360	E	HC		HC					>480						29	G
104. Methylene bis(4-Phenylisocyanate) (MDI)	E	>480	E															>480						>480	
105. Methyl Ethyl Ketone (MEK)	E	>480	E			P		F	90	VG	HC		F	5	F	<10	F	183	G				20	G	
106. Methyl Ethyl Ketone (MEK)/Toluene, 1/1	E	>480	E															F	60					>480	
107. Methyl Iodide (Iodomethane)	E	>480	E					F	>360	E	HC		HC					F	15	P		G	215	VG	
108. Methyl Isobutyl Ketone (MIBK)	E	>480	E	45	F			F	>360	E	HC		HC					F	245	G		DD	30	G	
109. Methyl Methacrylate (MMA)	E	>480	E	35	P			G	>360	E	HC		HC					F	85	G		HC	10	F	
110. N-Methyl-2-Pyrrolidone (NMP)	E	>480	E					HC			HC		HC					>480						>480	
111. Mineral Spirits, Rule 66	E	>480	E	>480	E			E	>360	E	F	150	VG	HC				75	VG	F	47	VG	E	>480	
112. Monethanolamine	E	>480	E	>360	E			E	>360	E	F	23	G					23	G					>480	
113. Morpholine	E	>480	E			P		E	>360	E	F	50	E	57	E									>120	
114. Napthalta VM&P	E	>480	E	>360	E	103	G	E	90	G	HC		G	20	G	E	43	G	>480	E			DD	235	VG
115. Nitric Acid, 10%	E	>480	E	>360	E	>480	HC	E	>480	E	F	120	VG	HC				>360						>480	
116. Nitric Acid, 70% (Concentrated)	E	>480	E					HC	>480	E	F	109	HC					>360						>480	
117. Nitric Acid, Red Fuming	E	>480	E					HC	>480	E								>360						>480	
118. Nitrobenzene	E	>480	E					HC	>360	E	F	15	G	F	42	G	E	>480						>480	
119. Nitromethane	E	>480	E	30	F	60	G	>360	E	HC								>480						>480	
120. 1-Nitropropane	HC	368	E			30	G	F	>360	G	HC							>480						249	E
121. 2-Nitropropane	E	>480	E			25	F	E	>360	E	HC							>480						255	E
122. n-Octyl Alcohol	E	>480	E	>360	E	218	E	G	>360	E	F	30	VG	E	53	G		>480						>480	
123. Oleic Acid	E	>480	E	>360	E	13	VG	F	60	E	F	90	VG	F	>360	E	G	120						>480	
124. Oxalic Acid, saturated solution	E	>480	E	>360	E	>480	HC	E	>480	E	F	>360	E	>360	E	>360	E	>480						>480	
125. Pad Etch* 1 (Ashland Chemical)	E	>480	E	>360	E			F	34									>360						>480	
126. Palmitic Acid, saturated solution	E			G	30			F	5		G	75	G	5				>360						>480	
127. Pentachlorophenol, 5% in Mineral Spirits	E	>480	E	>360	E	151	F	E	5	F	F	180	E	HC				>480						>480	
128. n-Pentane	E	>480	E	>360	E	30	G	G			HC							>480						>480	



## Appendix D: General Chemical Compatibility Guidelines

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The following information is to be used only as a guide. Specific incompatibilities will be listed on the Material Safety Data Sheets.

### Separate acids from

- Bases (possible violent exothermic reaction)
- Most metals (production of flammable hydrogen gas)
- Cyanides (forms toxic and flammable hydrogen cyanide gas)
- Sulfides (forms toxic and flammable hydrogen sulfide gas)
- Azides (may form explosive hydrazoic acid)
- Phosphides (may form toxic and flammable phosphene gas)
- Oxidizers (may form toxic and/or explosive compounds)

### Separate oxidizers from

- Acids (may form toxic and/or explosive compounds) (For example: concentrated sulfuric acid mixed with chlorates or perchlorates forms explosive compounds)
- Organic materials (especially when mixed with flammables, may ignite)
- Metals (may form explosive compounds)
- Reducing agents (for example: boranes, hydrides, sodium hydrosulfite, etc.)
- Ammonia (anhydrous or aqueous)

### Separate water-reactive chemicals from

- Aqueous solutions and in many cases just the moisture in the air (for example: metal hydrides, alkali metals and certain metal dusts in moist air will form hydrogen gas and ignite; halosilanes and acid halides will react with water to form toxic acid gases)

### Separate Sodium Hypochlorite (bleach) from

- Acids (release of chlorine gas may occur)
- Solution containing ammonia (release of chlorine gas may occur, risk of explosive compounds)
- Organics (release of chlorine gas may occur, risk of explosive compounds)
- Metals (Pressurization may occur)
- Hydrogen Peroxide (violent release of oxygen gas may occur)
- Reducing Agents (heat reaction may occur)

Appendix E: Emergency Coordinator Contacts Sign

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**LABORATORY EMERGENCY  
COORDINATOR CONTACTS**



**Emergency Coordinator:**

**DANIEL GOUGH**

*Director of EHS*

**Campus Phone: x7994**

**Cell Phone: (315) 825-8550**

**Secondary Coordinator:**

**MARY WILLIAMS**

*EHS Manager*

**Campus Phone: x6411**

**Cell Phone: (315) 525-6598**

*Colgate University Campus Safety*

*(315) 228-7911*

*Emergency*

*911*

*Hamilton Police Department*

*(315) 824-3311*

*Hamilton Fire Department*

*(315) 824-2460*

**Appendix F: CHP Annual Review and Amendments**

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Name: \_\_\_\_\_ Signature: \_\_\_\_\_

Title: \_\_\_\_\_ Review Date: \_\_\_\_\_

Updated? Yes No If yes, provide a brief description of amendments and/or changes: \_\_\_\_\_

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Name: \_\_\_\_\_ Signature: \_\_\_\_\_

Title: \_\_\_\_\_ Review Date: \_\_\_\_\_

Updated? Yes No If yes, provide a brief description of amendments and/or changes: \_\_\_\_\_

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Name: \_\_\_\_\_ Signature: \_\_\_\_\_

Title: \_\_\_\_\_ Review Date: \_\_\_\_\_

Updated? Yes No If yes, provide a brief description of amendments and/or changes: \_\_\_\_\_

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