VII. Academic Regulations

Requirements for Graduation
Colgate confers one undergraduate degree, the Bachelor of Arts (AB). A minimum of 32 academic course credits is required for graduation. A maximum of 2 credits from add-on fractional credit courses may count toward this requirement.

All students must meet the following requirements: a minimum cumulative grade point average (GPA) of 2.00 for all Colgate courses and a GPA of 2.00 in the major. Both full and fractional credit courses are included in the GPA. Colgate grades, which are recorded in the GPA, range from a high of A+ (4.33) to F (0.00).

It is the student’s responsibility to know where he or she stands in terms of completing graduation requirements. Students may track academic progress and plan for future semesters using Colgate’s degree audit program, which is available in the Colgate portal. Unofficial transcripts are also available in the portal, or students may request a copy from the Office of the Registrar. Students should consult with their department chair or program director and with the registrar’s office if there are questions regarding major, minor, or graduation requirements.

Students must meet all requirements of the academic program in order to be eligible for graduation, including the Liberal Arts Core Curriculum, major, foreign language, and writing (if stipulated at admission). Additionally, physical education, residency, and all financial obligations to the university must be satisfied.

Residency Requirement
Matriculated students entering as first-year students are required to complete seven terms in academic residence at Colgate. Transfer students are required to complete a minimum of four terms in academic residence at Colgate. A student participating in a Colgate study group is considered to be “in academic residence” for the purposes of this requirement. Effective fall 2014, one semester of participation in an approved program will also count toward this requirement.

For compelling academic reasons, a student may apply to the petitions committee for permission to complete only six terms at Colgate, but only after consulting fully with the faculty and administrative deans.

Physical Education Requirement
Students must complete two units of physical education in the first two years at Colgate. A complete listing of physical education and outdoor education activities may be found in the description of the physical education department, listed alphabetically in Chapter IX. Athletes may earn one physical education credit for each season of participation on varsity teams. Students may earn a maximum of one physical education credit from a club sport. Questions about physical education credits should be directed to the Department of Physical Education.

Registration
Students are expected to participate in official course registration on the announced dates for each term of attendance. Later registration will jeopardize admission to courses.

A student’s registration will be canceled if the student is not confirmed in residence on campus by the sixth day of classes in a semester. Similarly, a student will be unable to initiate on-campus course registration after that deadline.

Students failing to meet announced deadlines for financial obligations in any term will be placed on a “financial hold” status and normally will not be permitted to register or make schedule adjustments until the hold has been resolved.

Registration changes made during the drop/add period must be processed via the Colgate portal or must be submitted in
person to the registrar’s office for processing by the announced deadline of the drop/add period for a term. The drop/add period for a course that meets less than or outside of the regular academic term is through the eighth day of the session. Students failing to finalize their registrations with the registrar’s office on time will be assessed a $50 penalty. No financial penalty will be assessed for a course withdrawal approved after the drop/add period. Please see “Withdrawal from a Course,” below, for deadlines.

Students are not permitted to modify their course schedule after the end of the drop/add period, except with special permission granted by the Committee on Standards and Academic Standing (CSAS).

Normal Course Loads
A normal full-time course load is 4.00–4.50 course credits per semester. During early registration, students may register for no more than 4.50 course credits. Students not on academic warning who wish to take 5.00 course credits in any term may add additional courses to their schedules during the drop/add period. Because of the demanding academic load, students who wish to register for 5.00 course credits are urged to discuss this matter with their faculty advisers. Students may register for 5.50 course credits only with the written permission of their faculty adviser. Students may not take or receive credit for more than 5.50 course credits in any term except with the approval of their faculty adviser and the associate dean of the faculty, which must be secured by the end of the drop/add period.

First-year students are expected to take 4.00–4.50 course credits per term and may deviate from this plan only with permission from their administrative dean. Upperclass or special students who plan to take fewer than 3.00 course credits in any term should refer to the section on “Per Course Billing” in Chapter III.

Independent Study
Although academic work consists primarily of courses taught in the classroom, laboratory, and field, there are a number of opportunities for independent study. Students may register for independent study during each term of the regular academic year. The essential features of the independent study program are as follows:

1. Students may apply for independent study, for which they receive course credit (0.50 or 1.00) and a grade. The credit weight must be decided at the time of application and may not be changed without administrative approval.

2. First-year students normally do not enroll in independent study courses.

3. Independent study courses must be approved by the faculty supervisor and the appropriate department chair or program director no later than the last day of the drop/add period in any term.

4. Independent study courses are not offered to students free of charge. These courses are made available according to the established tuition schedule whether taken as part of a full-time or part-time course load.

5. A student who wishes to take an independent study course when not in residence at Colgate must secure the approval of the faculty supervisor and the appropriate department chair before the beginning of the term. Students must also make appropriate arrangements for billing and payment of the independent study courses well in advance of the beginning of the term.

For additional Information regarding independent study policies and procedures, please refer to the registrar’s office website at www.colgate.edu/registrar.

Registration Restrictions
A student may not register for a course that is a prerequisite for a course for which he or she has already received credit, unless permission is granted by the department chair/program director and the associate dean of the faculty. A student may not take crosslisted courses and receive credit for both courses. Students may not register for any courses that overlap in any of their scheduled times.
Repeating a Course
With written permission from the instructor, a student may repeat a course in which a grade of C–, C, or C+ is earned. Any course in which a grade of D+, D, D–, F, or U was received may be repeated in subsequent terms without permission of instructor. A student may not repeat a course in which a grade of B- or higher was earned. Students should declare to the registrar’s office at the time of registration that the course is being repeated.

A prerequisite course may not be repeated after the successful completion of a subsequent higher level course. Discontinued courses may not be repeated by substituting a similar or comparable course currently in the curriculum. A repeated course must be taken in the same grading mode (i.e., conventional letter grade or S/U) as the original course. Additionally, the course must be taken in the same method (e.g., a conventional course cannot be repeated on an independent basis). Courses taken on a Colgate study group may not be repeated on campus, and courses taken on campus may not be repeated on a Colgate study group, without the permission of the department chair/program director and associate dean of the faculty. A Colgate course may not be repeated by means of transfer credit from another institution, although credit for a course, with no GPA adjustment, may be earned if a student earned a grade of F or U in the equivalent Colgate course.

Only the highest grade of a repeated course will be calculated into the term and cumulative GPAs. Should a student earn the same grade on a second or subsequent attempt, only the first grade earned will be reflected in the student’s term and cumulative GPAs. Credit from the repeated course will not be counted toward overall graduation credits. Students who complete a Colgate course that is a repeat of (or equivalent to) a transfer course or Advanced Placement will not receive duplicate credit. All grades earned in courses, including transfer or Advanced Placement, remain on the student’s transcript, but will be noted as repeated. When a course is repeated after a grade of F has been assigned as a result of University Student Conduct Board action, both the original grade of F and the subsequent grade will be calculated into the cumulative GPA.

Grading Policies
The grades used to indicate the quality of the student’s performance in every course are as follows: A means excellent, B means good, C means satisfactory, D means poor but passing, F means failing. (Policies governing grades of S/U, W, and I are explained below.) For the purpose of computing grade point averages, the corresponding numerical equivalents for letter grades will be used:

- A+ 4.33
- A  4.00
- A– 3.67
- B+ 3.33
- B  3.00
- B– 2.67
- C+ 2.33
- C  2.00
- C– 1.67
- D+ 1.33
- D  1.00
- D– 0.67
- F  0.00
- S Satisfactory
- U Unsatisfactory
- P Pass
- I Incomplete
- W Withdrawal
- T Satisfactory progress in a two-term course (converted to a letter grade at the end of the second semester)
- NG No grade submitted by the instructor
- * Grade in approved program course (not calculated into GPA)

Grades appearing on a student’s academic record may normally not be changed after one semester from the end of the term in which the grade was awarded. Grade changes initiated by the course instructor(s) must follow the “Changes of Grade” policy laid out in the Colgate University Faculty Handbook. Under extraordinary circumstances, appeals for grade changes beyond one semester but before graduation may be made to the associate dean of the faculty.
Satisfactory/Unsatisfactory (S/U) Option
This grade option is designed to encourage students to explore new areas outside their majors in the spirit of a liberal education.

Students with junior and senior standing who have declared a major may elect to take up to four courses (one course per term) that are evaluated “satisfactory” (S) or “unsatisfactory” (U) instead of by the conventional letter grades. Courses taken to fulfill the Common Core, Global Engagements, areas of inquiry, language, writing, or major or minor requirements may not be taken S/U.

The choice to take a particular course with the S/U option must be made prior to the end of the drop/add period and must be officially recorded by the student with the registrar’s office using the Satisfactory/Unsatisfactory Option form. The S/U option period for a course that meets less than or outside of the regular academic term is through the eighth day of the session.

To achieve the grade of S, the student must perform at a level that would warrant a grade of C– or better. The unsatisfactory completion of a course is entered on the student’s transcript as U, but does not enter into the computation of the GPA.

For additional information regarding the S/U grade option, please refer to the registrar’s office website at www.colgate.edu/registrar.

Withdrawal from a Course
Students are permitted to withdraw from a course without academic penalty until the mid-term date listed in the academic calendar. For fractional credit courses that meet for the first- or second-half of term students are permitted to withdraw without academic penalty prior to the appropriate date listed in the academic calendar. The required course withdrawal form is available in the registrar’s office. Withdrawing from a course after the end of the drop/add period places a W on the transcript for the course. Students are cautioned to avoid a pattern of regularly accumulating W grades on their academic record.

First-year students normally may withdraw from courses only for reasons beyond their ability to predict or control and only after consultation with the course instructor, faculty adviser, and administrative dean.

Upperclass students may withdraw from courses only after consultation with the course instructor and faculty adviser.

Withdrawals after the deadline are not permitted unless there are extraordinary circumstances (such as severe illness) that merit an exception. In those cases, a petition must be submitted to the administrative dean and approved by the Committee on Standards and Academic Standing (CSAS).

Students on academic warning may withdraw from a course only for well-documented reasons and only after consulting with the administrative dean. (See “Academic Warning and Dismissal,” below.)

Incompletes
The temporary status of “incomplete” in a course is given only when, for compelling reasons, a student is not able to complete the work in the course by the end of the term. It is used rarely and only as a consequence of extenuating circumstances beyond the ability of the student to predict or control. A student’s request for an incomplete must be made before the end of the term and must be directed to the administrative dean, who will consult with the instructor in the course (or study group director) before making a decision. Faculty do not grant incompletes. If an incomplete is granted by the administrative dean, he or she then informs the university registrar, the student, and the faculty member in writing. It is the student’s responsibility to make arrangements with the instructor to complete the work in the course by the established deadline.

An administrative dean will grant an incomplete for a specific period of time, but in most cases the incomplete work must be completed and submitted to the faculty member not later than 20 days from the last day of the term’s final examination period. Extensions beyond the 20-day period will be granted by the administrative dean only as a result of highly unusual circumstances. The registrar, in consultation with the administrative dean, will assign a grade of F if work is not completed on schedule.
Class Attendance

Attendance at all classes is expected and is an important part of one’s academic development. Since most faculty at Colgate put a premium on student participation in class, absence is likely to be detrimental to the student’s learning in any course.

Attendance practices for each course will be announced by the faculty member at the beginning of each term. Conflicts between curricular and co-curricular activities should be avoided by careful planning and scheduling of activities. The rare but unavoidable conflict should be worked out well in advance by the student with the faculty member’s permission.

Students may request that an administrative dean notify faculty members about prolonged absences due to serious health problems. Such problems must be verified by Student Health Services. Students should consult an administrative dean immediately if non-health-related obligations will force them to miss several classes. Single or brief absences should be discussed by the student and faculty member without necessarily contacting the student’s administrative dean.

Minimum Academic Progress

Initial minimum academic progress standards for students entering as first-year students are tabulated below.

<table>
<thead>
<tr>
<th>By the end of term</th>
<th>Minimum number of course credits which must be completed</th>
<th>Minimum GPA required</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>3</td>
<td>2.00</td>
</tr>
<tr>
<td>2</td>
<td>6</td>
<td>2.00</td>
</tr>
<tr>
<td>3</td>
<td>10</td>
<td>2.00</td>
</tr>
<tr>
<td>4</td>
<td>14</td>
<td>2.00</td>
</tr>
<tr>
<td>6</td>
<td>22</td>
<td>2.00</td>
</tr>
<tr>
<td>8</td>
<td>32</td>
<td>2.00</td>
</tr>
</tbody>
</table>

In order to achieve junior class standing, a student who entered as a first-year student must achieve a minimum cumulative GPA of 2.00 and successfully complete 14 Colgate course credits. To qualify for senior standing, a student must achieve a cumulative GPA of 2.00 and successfully complete 22 Colgate course credits.

Students failing to achieve these academic standards are subject to academic warning or dismissal (see below) and may forfeit their access to federal and/or state student aid funds.

Academic Warning and Dismissal

The Committee on Standards and Academic Standing (CSAS), chaired by a designated member of the dean of the college staff, reviews the academic performance of all students at the end of each term. Students are expected to meet minimum academic standards, not only for each single term but also on a cumulative basis.

1. A student who fails to meet the standards for academic progress (see “Minimum Academic Progress,” above), either cumulatively or for any term, will be placed on academic warning during the next term of enrollment at Colgate or will be dismissed.

2. Any student on academic warning who fails to earn at least a 2.00 GPA for a term will be subject to academic dismissal.

3. Any student who fails three or more courses during a term and/or who has a term or cumulative GPA of less than 1.33 will be subject to dismissal even if the student is not on academic warning.

4. A student readmitted after academic dismissal will be placed on warning for the term in which he or she returns.

Academic warning poses a special challenge for students. Students should view academic warning as an opportunity to correct academic deficiencies and to return to good standing. The university recognizes that, for a variety of reasons, a student may have a poor term academically and fall short of the standards listed above. During the term of warning, however, the university expects the student to make the maximum effort to improve his or her record. The following expectations and restrictions also apply:

1. The student must enroll in a normal course load. When a student is on warning, it is inappropriate to jeopardize chances of academic success by enrolling in a course overload or underload. However, after consulting with an administrative dean to assess impact on grade point averages and course-completed requirements, a student on academic warning may withdraw from not more than one course.
2. A student on academic warning may not register for a course using the satisfactory/unsatisfactory (S/U) grading option.

A student placed on academic warning but permitted to remain at the university as an enrolled student shall be considered to be in good standing where questions of eligibility for various non-Colgate financial aid programs are concerned (e.g., the New York State Tuition Assistance Program and other similar programs). Please see “Standards of Academic Progress for Eligibility for Federal Student Aid Funds” in Appendix A, Section II, for eligibility for federal programs.

A student dismissed from Colgate may petition CSAS for re-admission after an absence of one year. During the year of absence, the student must be employed in a full-time job for at least six consecutive months or complete (with grades of B or better) two full-credit courses at an approved four-year college or university. A dismissed student must consult the Colgate registrar in advance for approval to take courses at another institution for subsequent transfer to Colgate. The registrar will not, however, certify a dismissed student as being in good academic standing for the purpose of taking courses elsewhere. It must be kept in mind that no more than six course credits may be transferred to Colgate from all other sources (i.e., pre-matriculation courses, Advanced Placement credit, approved program courses, and other non-Colgate courses). Specific re-admission procedures and deadlines are contained in the Colgate Student Handbook. A student who does not apply to return to Colgate within four semesters will be withdrawn from the university and must apply for re-admission through the Office of Admissions.

A student who is dismissed a second time for academic reasons is dismissed permanently.

Off-Campus Study and Extended Study

All academic regulations, registration changes, and drop/add deadlines for a term are applicable to students enrolled in a study group.

A normal course load on a Colgate study group is four courses, unless a fifth course is required part of the program. Any deviation from this norm requires pre-approval first from the director of the study group and the director of the Office of Off-Campus Study/International Programs, and subsequently from the associate dean of the faculty.

Use of the satisfactory/unsatisfactory (S/U) grading option for study group courses is highly discouraged. Requests for the S/U grading option for study group courses must be approved by the director of the study group, the director of the Office of Off-Campus Study/International Programs, and the associate dean of the faculty.

Graduating seniors may not enroll in study groups or extended study courses that extend beyond the end of the spring semester at Colgate, as all requirements for graduation must be satisfied prior to commencement.

Approved Programs

Students are bound by the academic regulations and registration requirements of their approved program sponsor and host institution in addition to those of Colgate University. Students are expected to follow a full course load as defined by the approved program sponsor. Any deviation from this norm requires pre-approval from the approved program sponsor, director of international programs, and subsequently from the associate dean of the faculty. Students who plan to participate in an approved program must submit a Transfer Credit Application Form, available in the Registrar’s Office or online.

Students may participate in one semester-long approved program. Students with a compelling academic reason who wish to study on a single approved program for two consecutive terms must successfully petition the Off-Campus Study Committee. Petitions for different approved programs will not be allowed. Students who successfully petition to participate in an approved program for two consecutive terms may transfer eight (8.00) credits toward the Colgate degree. This is the maximum transfer credit: students who earn eight credits may not receive other transfer credit, such as Advanced Placement or summer credit. This policy does not alter existing policies set by departments and programs for transferring major or minor credit.
Credit from approved programs counts toward the six-course limit for transfer credit. Credit and grades for approved programs appear on the Colgate transcript but are not counted toward the GPA. Satisfactory/Unsatisfactory (S/U) or other ungraded options are not permitted.

A student is considered in residence while on an approved program, with the proviso that only one such semester may count toward the seven-semester residency requirement for graduation.

**Leaves of Absence**

Many Colgate students complete the bachelor’s degree by attending Colgate, including participation on a study group or approved program, for eight consecutive semesters, but there are often compelling reasons for students to break this normal attendance pattern. These reasons fall into three categories: academic reasons, personal reasons, and medical reasons.

**Academic leaves** can be requested when a student wishes to directly enroll for a semester at another U.S. college or university. Unlike participation in an approved program, a semester of academic leave does not count towards the seven-semester residency requirement, nor is Colgate financial aid available. Approval of an academic leave is not automatic. Students must present an academic rationale, including support from their academic adviser and administrative dean, when applying for a leave.

Students approved for an academic leave will be charged an administrative fee of $500 to defray costs incurred by Colgate for maintaining records and providing advising and other services to students while studying away from the university. (See “Leave of Absence Fees and Deposits” in Chapter III for details on deadlines for application and payment of fees.) Students who intend to apply non-Colgate credit toward the Colgate degree must follow the procedures outlined under “Transfer Credit Policy and Procedures,” below.

Students may take courses at another institution during a summer or intersession term without requesting an academic leave of absence.

**Personal leaves** can be requested for one or more semesters. Students may request such leaves when necessary for family reasons or to pursue an internship, work, or volunteer in nonprofit organizations or political campaigns. Requests for personal leaves should be submitted before the beginning of classes but no later than the end of the drop/add period in a given semester. Students approved for personal leaves pay a $300 nonrefundable leave deposit. The deposit will be applied to the student’s account in the semester of return to Colgate. Note that transfer credit may not be received for courses taken while on a personal leave of absence.

If unapproved leaves are taken, students are withdrawn from Colgate and must apply for re-admission through the Office of Admission. In addition, students taking an unauthorized leave of absence must be aware that their eligibility for student aid is jeopardized, and that academic work taken elsewhere is not considered for transfer credit. Any student who is uncertain about attending a future term at Colgate is urged to discuss the matter with the administrative dean prior to the deadline for requesting a leave. (See “Residency Requirement” and “Transfer Credit Policy and Procedures” in this chapter.)

**Medical leaves** are arranged in consultation with a student’s administrative dean, who authorizes a student, if necessary, to withdraw from courses without academic penalty and monitors the procedures by which students are certified to resume academic work. The administrative dean works with the student and his or her family or guardians to make arrangements to accommodate the individual situation. A student who does not apply to return to Colgate from a medical leave within four semesters will be withdrawn from the university and must apply for re-admission through the Office of Admissions.

For more detailed information regarding medical and personal leaves of absence, consult the Colgate Student Handbook.

**Transfer Credit Policy and Procedures**

Matriculated students may receive transfer credit for a maximum of six Colgate course credits. (Maximum credits for transfer students are outlined in “Transfer Student Program,” later in this chapter.) This limit includes all courses taken on an approved program, at other institutions during
the summer or intersession, during a leave of absence from Colgate, Advanced Placement or International Baccalaureate credits, and college credits earned prior to entering Colgate as a first-year student. (See “Advanced Placement and Pre-matriculation Transfer Credit” in the following section.)

Students who plan to take courses at another institution and receive transfer credit from Colgate must submit a Transfer Credit Application, which is available on the registrar’s office web page or in the registrar’s office. All courses taken off campus must be approved in advance by the Office of the Registrar to be eligible to transfer, and in some cases by the appropriate department or program. Please refer to the registrar’s office web page (www.colgate.edu/registrar) for detailed information regarding the types of courses that may be considered for transfer and the process for transferring credits toward the Colgate degree.

Colgate University operates on a 32-course credit system for graduation, not a semester-hour or quarter-hour system. Faculty, students, and administrators should be aware that semester- and quarter-hour values are assigned to courses at the majority of institutions in this country and abroad, and the interpretation and evaluation of transfer credit is, therefore, complex. It must not be assumed that transfer credit is automatic or that courses taken at other institutions can be transferred to a Colgate transcript on a one-for-one basis. The semester hour/quarter hour transfer conversion chart is available on the Transfer Credit Application in the Office of the Registrar or on the registrar’s web page (www.colgate.edu/registrar). The registrar’s office will assist students in selecting appropriate courses, determine the amount of Colgate credit to be granted, and refer students to department chairs and program directors for specific course approvals as appropriate.

An official transcript, as well as any supporting documentation (such as department approval), should be submitted to the registrar’s office within one academic year following the term in which the coursework was completed. After a transfer course has been recorded on a student’s Colgate transcript, it may not be removed. If a student repeats the course at Colgate, the credit weight will be removed from the transfer course, but the transfer course will remain on the transcript.

Advanced Placement and Pre-matriculation Transfer Credit

Upon receipt of an official college transcript, students may get be eligible to earn credit for courses taken at a regionally accredited college/university while a student is in secondary school. The courses may be considered for Colgate credit if satisfactorily completed (letter grade of C or better) and bear a minimum of three semester or five quarter hours. Courses taken on a satisfactory/unsatisfactory, pass/fail, or other ungraded basis are not acceptable. Courses taught in the high school are not accepted. The course must be taken at the college/university (e.g., with degree seeking candidates and taught by a regular member of faculty). Students may be requested to submit course syllabi or laboratory materials for evaluation purposes. College courses completed prior to matriculation may not be used to fulfill the university areas of inquiry requirement. For required forms and additional information, refer to the registrar’s office website (www.colgate.edu/registrar).

Colgate credit is normally granted only to first-year students who achieve a 4 or 5 on the Advanced Placement (AP) tests or a 6 or 7 on the International Baccalaureate (IB) examinations (higher level only), and when a department certifies that the exam score indicates a level of competence equivalent to the completion of a specific Colgate course. The amount of credit, the conditions under which credit is granted, and/or placement appropriate to the academic development of the student are all determined by the appropriate Colgate academic department. Detailed descriptions of advanced placement policies that apply to an entering class may be found in the first-year registration booklet and on the registrar’s office website. AP and IB courses may not be used to fulfill the university areas of inquiry requirement.

All requests for credit for academic work completed prior to entering Colgate must be filed with the registrar’s office prior to
registration during the fourth semester. Supporting documentation, such as the official transcript(s), official test scores, and/or course syllabi, must be submitted with the pre-matriculation credit request. Students who fail to meet this deadline must submit a written request accompanied by a written statement of support from the academic adviser to the university registrar.

Advanced course placement without academic credit may be granted by departments to first-year students whose performance on the College Level Examination Program (CLEP subject examinations only), CEEB Achievement Tests, or the New York State Education Department’s College Proficiency Examinations gives clear evidence of competence in the courses tested.

Transfer Student Program
The maximum number of non-Colgate course credits for which a transfer student receives credit depends upon the number of acceptable liberal arts courses, grades, and credits from all other college(s) attended, as well as the number of acceptable Advanced Placement (AP) course credits.

After enrolling at Colgate, transfer students may subsequently transfer additional coursework from other institutions, with prior approval, up to the maximum indicated:

<table>
<thead>
<tr>
<th>Total course credits accepted upon enrollment at Colgate</th>
<th>Maximum (not additional) course credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.00 – 4.75</td>
<td>6.00</td>
</tr>
<tr>
<td>5.00 – 8.75</td>
<td>8.00</td>
</tr>
<tr>
<td>9.00 – 12.75</td>
<td>12.00</td>
</tr>
<tr>
<td>13.00 – 16.00</td>
<td>16.00</td>
</tr>
</tbody>
</table>

Any questions relating to the issue of transfer credit should be referred to the registrar’s office.

Students who transfer to Colgate from other institutions will be subject to the requirements of the educational programs that are appropriate to their level of entrance (first-year, sophomore, or junior). These requirements include the Liberal Arts Core Curriculum, major, foreign language, writing (if stipulated on admission), and physical education requirements. The specific requirements as they apply to transfer students are contained in the Common Application for Transfer Admission, which can be found at www.commonapp.org, and in the transfer, visiting, and special student fact sheet, available from the Office of Admission.

Transfer students are required to spend a minimum of four terms in academic residence and must earn credit for at least 16 course credits taken at Colgate or on Colgate-directed programs to be eligible for the Colgate bachelor’s degree. To count for major credit, a course taken elsewhere must be accepted by the appropriate Colgate department chair or program director. After enrolling at Colgate, transfer students are subject to the rules for transfer of credit under the section “Transfer Credit Policy and Procedures,” above. Transfer students must be enrolled at Colgate for at least six terms in order to be considered eligible for the university honor of valedictorian or salutatorian.

Requests for exceptions to these policies, for academic reasons only, must be supported in writing by the student’s faculty and administrative deans and submitted in writing to the Petitions Committee.

Petitions for Exemptions
Exemptions from graduation requirements are granted only by the Petitions Committee. Exemptions are approved for compelling academic reasons, or when a true hardship exists for the student through no fault of his or her own and when no other solution can be found. A petition for exemption should be developed with written support from the student’s faculty and administrative deans.

The Petitions Committee exists to hear petitions concerning all graduation requirements, including residency, the Liberal Arts Core Curriculum, and the transfer credit limit. The committee does not review routine administrative requests from students, nor does it hear appeals concerning routine administrative decisions.

Changes to Academic Records
Academic records are sealed upon graduation, withdrawal, or permanent dismissal from Colgate University. No changes or additions to a student’s undergraduate transcript will be permitted after this date. This includes, but is not limited to, grade changes, majors and
minors, crosslisted courses, additional transfer credits, or additional courses taken at Colgate following graduation.

**Degree Conferral**

Colgate University confers degrees twice a year: at the May Commencement ceremony and on December 31. Degrees are conferred only upon students who have satisfied all requirements certified by the university registrar, as described in this catalogue and have met all financial obligations to the university. Students should refer to the “Policy for Participating in the Commencement Ceremony” in the Colgate Student Handbook.

Seniors who do not meet all degree requirements by the May conferral date are not recognized as members of the graduating class. Their class year will be changed to reflect their continuing student status.